

# Year 2 Curriculum Newsletter

## Summer 2

### PSHE

In PSHE we will be learning about water safety and linking this to our swimming lessons. We will then be looking at how we can cope with change and moving to a new year group.

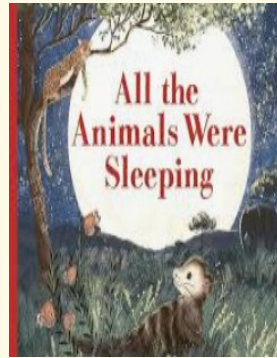
### Phonics

We will be recapping and introducing new sounds from the extended code, looking at how different sounds can be spelt, how different spellings can sound and how we use these.

### Music

In Music this term we will continue to listen and appraise a range of classical music pieces. We will also compose our own musical piece using a beginning, middle and ending and evaluate them.

### Reading



### Art and DT

In Art, we will continue to look at African patterns and how they inspire us in our art work. We will sketch our own Tinga Tale animal as well as be inspired by this to plan, create and decorate our own clay animal.

### Maths

In Maths we will continue learning to tell the time. We will then look at different ways of gathering data such as tally charts and bar charts and how to read these. We will then look at position and direction with particular focus on left and right.

### Writing

We will be writing a narrative based on our book all the animals were sleeping. We will then be writing a recount of our trip to Whipsnade. As our final piece of writing for Year 2 we will be writing a travel guide for Kenya.

### Computing

In Computing, we will be using 2Sequence to create a piece of music using different digital sounds as well as recording our own. We will also be looking at how we can present stories, quizzes and presentations.

### PE

In PE we will continue to build our water confidence in the swimming pool. We will look at how we can move in different ways (forwards and backwards), as well as floating.

### History

We are continuing our learning around the Great Fire of London and will be looking at how London was rebuilt after the fire.

### Geography

We are continuing our learning about Africa and will be looking at African animals, including the Big Five. We will create our own Big Five animal fact file. We look forward to spotting these animals at Whipsnade Zoo.

### RE

In RE, we will be focusing on how we appreciate and care for our Earth and how this is practiced in different religions. We will think about why this is important to different people and how we can play our part.

### Science

We are learning about animals and their habitats. We will look at a variety of habitats and how animals adapt to live there. We will also learn about food chains.