

Year 4 Long Term Intent

Spring 1

	Jake Atlas and the Tomb of the Emerald Snake												
Key Texts	Jake Atlas and the Tomb of the Emerald Snake												
Genres	Narrative/Newspaper Report												
Trips/Visits/Visitors/Experiences	Those History People Egyptian Experience												
Writing	<ul style="list-style-type: none"> Write narratives with developed, coherent settings, characters and plots Use headings and subheadings to aid presentation Use paragraphs to organise ideas around a theme Use the past and present tense consistently and appropriate to genre Expand noun phrases by the addition of modifying adjectives, nouns and preposition phrases Use a range of adverbs and adverbial phrases to begin sentences and include a comma afterwards to separate from the rest of the sentence Use Standard English forms of verb inflections instead of local spoken forms Use inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials Consistently use the correct form of 'a' and 'an' Discuss writing similar to Jake Atlas and the Tomb of the Emerald Snake in order to understand and learn from its structure, vocabulary and grammar Assess the effectiveness of their own and other's writing, suggesting improvements Propose changes to grammar and vocabulary to improve consistency 												
Reading	<ul style="list-style-type: none"> Notes examples of descriptive language and explains the mood or atmosphere they create Predicts on the basis of mood or atmosphere how a character will behave in a particular setting in Jake Atlas and the Tomb of the Emerald Snake Justifies opinions of particular characters in Jake Atlas and the Tomb of the Emerald Snake Identifies key words and phrases as evidence when making a point Listens to the opinions of others and adjusts own thinking/understanding where appropriate Explains the decisions that the author has made in setting up problems for the characters and choosing how to resolve them Summarises the way that the setting (Egypt) affects characters' appearance, actions and relationships Jake Atlas and the Tomb of the Emerald Snake Makes deductions about character's motives and explain if their behaviour was predictable or unexpected. Analyse dialogue and make judgements about the extent to which characters reveal their true feelings or motives. Comment on differences between what characters say and what they do 												
Spelling	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Unit</td> <td>Words ending in -ous</td> </tr> <tr> <td>7</td> <td>Words ending in -ous</td> </tr> <tr> <td>7</td> <td>Words with the s sound spelt sc</td> </tr> <tr> <td>8</td> <td>Words with the s sound spelt sc</td> </tr> <tr> <td>9</td> <td>Possessive apostrophes with plural words</td> </tr> <tr> <td>9</td> <td>Words ending in zhun spelt -sion</td> </tr> </table>	Unit	Words ending in -ous	7	Words ending in -ous	7	Words with the s sound spelt sc	8	Words with the s sound spelt sc	9	Possessive apostrophes with plural words	9	Words ending in zhun spelt -sion
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Maths	<ul style="list-style-type: none"> Multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems in which n objects are connected to m objects 												

	<ul style="list-style-type: none"> • Convert between different units of measure (kilometre to metre/hour to minute) • Measure and calculate the perimeter of a rectilinear figure (including square) in centimetres and metres • Recognise and show, using diagrams, families of common equivalent fractions • Recognise and show, using diagrams, families of common equivalent fractions • Estimate, compare and calculate different measures
<p style="text-align: center;">Science Sound</p>	<ul style="list-style-type: none"> • Know how sound is made, associating some of them with vibrating • Know how sound travels from a source to our ears • Know the correlation between pitch and the object producing the sound • Know the correlation between the volume of the sound and strength of vibrations • Know what happens to a sound when it moves further away from the source <p>Working Scientifically</p> <ul style="list-style-type: none"> • Ask relevant questions and plan scientific enquiries • Set up a fair test with more than one variable • Measure carefully using a data logger • When making predictions, have plausible reasons as to why they have done so • Be prepared to change ideas as a result of scientific enquiry • Gather and record information using a chart • Use bar charts to record findings • Able to amend predictions according to findings
<p style="text-align: center;">History Unearthing Egypt's Hidden Treasures</p>	<ul style="list-style-type: none"> • Know the time period for Ancient Egypt and understand its location in relation to the modern day • Know the importance of the River Nile to the Ancient Egyptians. • Know why farming was vital to the Ancient Egyptians • Know that archaeology helps us to find out about the past. • Know what hieroglyphics can tell us about life in Ancient Egypt. • Know about Howard Carter and his discoveries • Know that Pharaohs were Ancient Egyptian rulers. • Know what Ancient Egyptian believed about life after death • Examine and compare artefacts • Explain the achievements of ancient civilizations and their impact on the world in the past and today <p>Historical Skills</p> <ul style="list-style-type: none"> • Use dates and vocabulary relating to the passing of time • Choose appropriate sources to answer questions • Create historically valid questions about similarities and differences
<p style="text-align: center;">Geography Flooding – A Natural Disaster</p>	<ul style="list-style-type: none"> • Know Bangladesh, India, Pakistan and Nepal from the Northern Hemisphere • Know how and why flooding occurs in Bangladesh • Know the impact flooding has on humans and the environment in Bangladesh • Know main human and physical differences between the UK and Bangladesh • Know how to use graphs to record features such as rainfall across Asia • Describe and understand the key aspects of the Water Cycle
<p style="text-align: center;">Religious Education What kind of word did Jesus want?</p>	<ul style="list-style-type: none"> • Identify and describe the core beliefs of Christianity • Make clear links between bible stories in Christianity • Offer informed suggestions about what bible stories can mean to Christians • Make links between Christian stories and teachings, and how people live in communities • Identify the impact of religion on Christians everyday lives • Recognise symbols and other verbal and visual forms of religious expression • Describe some key features of Christianity including Christian celebrations • Respond to questions that cause wonder, staying respectful to others' beliefs • Respond sensitively to questions about their own and others experiences and feelings • Ask important questions about beliefs • Make links between own and others responses

<p align="center">Physical Education Athletics/Cool Pilates</p>	<p>Athletics</p> <ul style="list-style-type: none"> • Sprint over a short distance and show stamina when running over a long distance • Learn the pull technique for throwing. • Throw and retrieve implements safely. • Jump in different ways • Throw in different ways and hit a target, when needed • Sprint for up to 80ms • Run at least 800m without stopping and at a steady pace • Use a push throw • Jump: one foot to the other; one foot to two feet <p>Cool Pilates</p> <ul style="list-style-type: none"> • Master Pilates move with accuracy and control • Master basic movements as well as balance agility and coordination
<p align="center">Computing Unit 4.3 Spreadsheets</p>	<ul style="list-style-type: none"> • To explore how the numbers entered into cells can be set to either currency or decimal. • To explore the use of the display of decimal places. • To find out how to add formulae to a cell. • To explore how tools can be combined to use 2Calculate to make number games. • To explore the use of the timer, random number and spin button tools • To use the line graphing tool in 2Calculate with appropriate data. • To interpret a line graph to estimate values between data readings • To use the currency formatting tool in 2Calculate. • To use 2Calculate to create a model of a real-life situation. • To use the functions of allocating value to images in 2Calculate to make a resource to teach place value
<p align="center">DT Design and make wooden pyramids</p>	<ul style="list-style-type: none"> • Know which tools to use for a particular task and show knowledge of handling the tool • Know which material is likely to give the best outcome • Measure accurately • Create simple joins with wood to create a 3D step pyramid • Persevere and adapt work when original ideas do not work • Communicate ideas in a range of ways, including sketches/drawings which are annotated • Use a computer program to make a repeating pattern • Use IT where appropriate to add to the quality of a product • To use the currency formatting tool in 2Calculate. • To use 2Calculate to create a model of a real-life situation. • To use the functions of allocating value to images in 2Calculate to make a resource to teach place value.
<p align="center">Music</p>	<p><i>Joanna Mangona</i></p> <ul style="list-style-type: none"> • Sing 'stop!' from memory with accurate pitch • Perform as part of a group and individually to an audience. • Begin to identify the style of classical composers
<p align="center">Personal, Social, Health Education</p>	<ul style="list-style-type: none"> • Recognise the importance of having compassion towards others; the shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. • Identify the different groups that make up their community; what living in a community means. • Be able to value the different contributions that people and groups make to the community. • Consider some of the different ways information and data is shared and used online, including for commercial purposes • Explore how information on the internet is ranked, selected and targeted at specific individuals and groups; know that connected devices can share information.

Modern Foreign Languages

- Give response using a short phrase about fruit, clothes and shopping
- Have a short conversation saying 3 or 4 things about shopping
- Start to speak using a full sentence as part of role play as shopper/shopkeeper
- Read and understand a short passage using familiar language
- Write what they like/dislike about fruit.