

Year 3 Curriculum Newsletter

Autumn 1

PSHE

We are learning about families and how we can care for each other. We will learn what to do if we are upset or worried about something and will begin to understand what personal boundaries are.

French

We will be learning basic greetings and our numbers to 10. You should be able to ask us our name and age in French and we should be able to respond!

Music

We are learning how to play the ukulele with the wonderful Mrs Thompson. We will be learning how to read notes, how to sing and play and will be preparing for our performance!

Reading

We are reading...



Art

We will be discovering how people in the Stone Age created art. We will be travelling back in time to create our own cave paintings using block colours. We will use paint and pencils in our final pieces.

Maths

We are learning about place value in numbers up to 1000. We will then be looking at formal methods of addition and subtraction and using this to solve problems.

Writing

We will be writing a retelling of Stone Age Boy and will then be innovating our own story. We will write a fact file about woolly mammoths and create our own instructional piece of writing.

Computing

We are learning about how to stay safe online. We will then be testing our resilience as we begin our coding unit of work.

PE

We will be developing our balance and coordination skills in gymnastics and will be skipping with short and long ropes.

History

We are learning about what life was like in Prehistoric Britain. We will be comparing our lives to today and will learn about Skara Brae, which is an ancient village which was buried for many years.

Geography

We are learning about how to use an atlas to locate countries in the southern Hemisphere. We will be learning about the different layers of the Earth and the role of tectonic plates.

RE

We are learning about where, how and why people worship. We will explore Christian, Islamic and Jewish places of worship. Also, we will visit a local church.

Science

We are learning about how we can stay healthy and the role of our skeleton and muscles. We will be conducting an experiment about whether the size of muscles impacts our ability to jump.