

Autumn 2

Topic	<i>People Who Help us in our Community Celebrations</i>
Key Texts	A Superhero Like You Dr.Ranj, The Little Red Hen Twinkl Version, The Jolly Christmas Postman By Allan Ahlberg, The Story of Christmas Twinkl Version
Trips/Visits/Visitors/Experiences	Postman Visit, Fire station Visit, Walk to St. Swithuns Church for Christmas Tree Festival
Writing	<ul style="list-style-type: none"> • Hold pencil between thumb and two fingers with increasing control • Practice correct letter formation during daily phonics • Create own story map of 'The Little Red Hen' • Spell words by identifying the sounds and then writing the sound with letters • Form upper case and lower-case letters correctly when writing their name
Reading	<ul style="list-style-type: none"> • Read individual letters by saying the sounds for them • Blend sounds into words following our schools 'Sounds Write' scheme • Read some common irregular words when learning 'tricky words' e.g. the, little, who, to
Phonics	<ul style="list-style-type: none"> • Sounds Write Programme- Initial code Units 3-6
Communication & Language	<ul style="list-style-type: none"> • Understand how to listen and why listening is important • Learn and use newly taught vocabulary focused on questioning, storytelling language and shape names • Continue to develop their social phrases when greeting adults and peers each morning using their name- good morning Miss/Mrs... • Engage in whole class story times by answering questions about the illustrations and plot • Learn a variety of well-known songs • Ask questions to find out more during visits from People Who Help Us • Talk to a partner during class discussions • Talk confidently in front of a group during circle times • Articulate their ideas and thoughts in well-formed sentences; 'When I grow up...' • Retell the story of 'The Little Red Hen' using words and own actions • Follow an instruction given to them e.g. get your coat and then line up • Describe events in some detail when sharing half-term news • Listen to and talk about selected non-fiction when learning about different occupations • Use talk to help work out problems and organise thinking and activities explain how things word and why they might happen
Maths	<ul style="list-style-type: none"> • Count objects using one-to one correspondence • Explore a variety of counting songs and use actions • Understand the 'one more than/ one less than' relationship between numbers 1-10 • Subitise numbers to 5- Quickly recognise amounts without counting them • Explore the composition of numbers to 10 • Represent numbers using fingers or objects • Name the four basic shapes; circle, triangle, square and rectangle and describe them e.g. A triangle has three sides, a circle has no corners • Sequence events in a morning routine • Explore different ways of measuring time using sand timers, digital clock

	<ul style="list-style-type: none"> • Continue, copy and create repeating patterns
<p>Physical Development</p>	<ul style="list-style-type: none"> • Further develop their small motor skills so that they can use a range of tools competently, safely and confidently e.g. scissors, cutlery and pencils • Revise and refine fundamental movement skills-Explore different types of rolls and balances • Combine different movements with ease and fluency when sequencing in P.E • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully in yoga and effectively take part in weekly gymnastics sessions • Progress towards a more fluent style of moving with developing control and grace when dancing • Develop the foundations of a handwriting style which is fast accurate and efficient • Further develop the skills they need to manage the school day successfully; lining up, mealtimes, personal hygiene
<p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Continue to build constructive and respectful relationships with adults and other children • Manage their own emotions and express these effectively to adults and peers • Manage their own needs- independence when dressing, organising their things and visiting the bathroom • Ask a grown up for help • Follow rules and expectations; road safety when walking to the church • Finds ways to resolve conflicts with their peers by using their words or telling a grown up • Build constructive and respectful relationships- Show kindness towards their peers; helping and sharing • Take turns to speak in a group • Know and talk about the different factors that support their overall health and wellbeing, focussing on tooth brushing • Work with a partner or part of a larger group • Show resilience and perseverance in the face of a challenge e.g. when performing our Christmas nativity to an audience • Serve themselves during rolling snack; pour milk and select fruit/veg
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Continue to become familiar with different areas of the school site; office, lunch hall, playground, library, forest school etc. • Interact with age-appropriate software- Use Purple Mash programme '2Paint'on the iPad to draw and label what job they want to have when they are older • Discuss the daily weather changes when completing the class calendar and weather chart • Compare and contrast characters from stories, including figures from the past e.g. Guy Fawkes, Rama and Sita and Baby Jesus • Talk about members of their immediate family and times spent with family during Christmas traditions • Recognise that people have different beliefs and celebrate special times in different ways when exploring the celebration of Diwali • Understand that some places are special for members of their community • Plant and care for plants and vegetables during weekly Gardening Club • Draw information from a simple map when tracking Santa • Follow simple instructions to bake a bread roll • Early Learning Goal: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class • Early Learning Goal: Talk about the lives of the people around them and their roles in society

Expressive Arts & Design

- Develop storylines in their pretend play when inside the 'School' and 'Fire Station' role play areas
- Sing in a group during our Christmas Nativity
- Showcase what has been learnt during Music to the rest of the group
- Explore the artistic effect of wax resist watercolour painting when creating a Christmas card
- Follow instructions and use a variety of resources to create weekly craft activities