

Reception Curriculum Intent

Summer 2	
Topic	Marvellous Minibeasts Sizzling Summer
Key Texts	Mad About Minibeasts by Giles Andreae, Superworm by Julia Donaldson, Aaargh Spider! By Lydia Monks, The Cautious Caterpillar Twinkl eBook, Commotion in the Ocean By Giles Andreae, What the Ladybird Heard at the Seaside By Julia Donaldson
Trips/Visits/Visitors/Experiences	Sports Day, Image theatre visit
Writing	<ul style="list-style-type: none"> Remember to form upper case and lower-case letters correctly when writing dictated sentences in Phonics Write short sentences with words with known letter-sound correspondences using capital letters and full stops when writing a 'What am I?' Minibeast book Re-read what they have written to check that it makes sense Early Learning Goal: Write recognisable letters, most of which are correctly formed Early Learning Goal: Spell words by identifying them and then representing the sounds with letters Early Learning Goal: Write phrases and simple sentences that can be read by others
Reading	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them during Sounds Write sessions and when blending to reading individual school reading books Read some 'tricky words' matched to our Sounds Write phonics programme Read some letter groups that each represent one sound and say sounds for them Re-read books to build up their confidence in word-reading, their fluency, their understanding and enjoyment Early Learning Goal: Say a sound for each letter of the alphabet and at least 10 digraphs (two letter spellings that only make one sound e.g. r-ai-n) Early Learning Goal: Read aloud simple sentences that are consistent with their phonic knowledge when reading butterfly facts Early Learning Goal: Read words consistent with their phonic knowledge by sound-blending Early Learning Goal: Anticipate (where appropriate) key events in stories Early Learning Goal: Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play
Phonics	<ul style="list-style-type: none"> Sounds Write Programme- Extended Code: alternative spellings for 'ae' and 'ee'.
Communication & Language	<ul style="list-style-type: none"> Understand how to listen and why listening is important Engage in whole class story times by answering questions about the characters, illustrations and plot Listen to and talk about selected non-fiction books about minibeasts to develop a deep familiarity with new knowledge and vocabulary Ask questions to find out more when learning about different minibeasts Use newly taught vocabulary focused on minibeasts and sea creatures Learn and recite a variety of well-known songs, as well as some that are newly taught Listen carefully to rhymes and songs, paying attention to how they sound Connect ideas together using a range of connectives; and, because, then etc. Early Learning Goal: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary Early Learning Goal: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions Early Learning Goal: Make comments about what they have heard and ask questions to clarify their understanding

	<ul style="list-style-type: none"> • Early Learning Goal: Hold conversations when engaged in back-and-forth exchanges with their teacher and peers • Early Learning Goal: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
<p style="text-align: center;">Maths</p>	<ul style="list-style-type: none"> • Link the number symbol with its matching value • Compare numbers when sharing and grouping • Understand the 'one more than/one less than/equal to' relationship between numbers • Counting beyond 10 when problem solving • Count objects using one-to one correspondence • Select, rotate and manipulate shapes in order to develop spatial reasoning skills • Early Learning Goal: Subitise up to 6. (Quickly recognise amounts up to 6 without needing to count them) • Early Learning Goal: Have a deep understanding of number to 10, including the composition of each number • Early Learning Goal: Automatically recall number bonds to 10, including double facts • Early Learning Goal: Explore and represent patterns within numbers up to 10, including even and odds, doubles and how quantities can be distributed equally • Early Learning Goal: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantities
<p style="text-align: center;">Physical Development</p>	<ul style="list-style-type: none"> • Continue to develop the foundations of a handwriting style which is fast, accurate and efficient • Further develop their small motor skills so that they can use a range of tools competently, safely and confidently e.g. scissors, cutlery and pencils • Develop their overall body strength, co-ordination and agility to enable them to effectively take part in twice weekly swimming lessons • Confidently and safely use a range of large and small apparatus outside on our playground, as well as the large trim trail • Use their core muscle strength to achieve good posture when sitting at a table • Early Learning Goal: Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases • Early Learning Goal: Use a range of small tools including scissors, paintbrushes and cutlery • Early Learning Goal: Move energetically such as running, jumping, hopping and skipping when taking part in our Sports Day • Early Learning Goal: Demonstrate strength, balance and coordination when playing • Early Learning Goal: Negotiate space and obstacle safely with consideration for themselves and others
<p style="text-align: center;">Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Continue to maintain constructive and respectful relationships with adults and other children-Follow rules, work with a partner or part of a larger group, show kindness and help others • Know and talk about the different factors that support their overall health and wellbeing; sun safety • Manage their own needs- Continue to develop their independence when dressing for P.E and organising themselves when arriving to school and getting ready to go home • Moderate their own feelings socially when playing large group games • Early Learning Goal: Manage their own basic hygiene and personal needs; including dressing, going to the toilet, understanding the importance of healthy food choices • Early Learning Goal: Work and play cooperatively and take turns with others during Sports Day • Early Learning Goal: Show an understanding of their own feelings and those of others during weekly PSHE sessions, and begin to regulate their behaviour accordingly • Early Learning Goal: Explain the reasons for rules, know right from wrong and try to behave accordingly • Early Learning Goals: Give focussed attention to what the teacher says, responding appropriately even when engaged in another activity and show an ability to follow instruction, including several ideas or actions • Early Learning Goals: Form positive attachments to adults and friendships with peers • Early Learning Goals: Show sensitivity to their own and others needs

<p>Understanding the World</p>	<ul style="list-style-type: none"> • Explore the natural world around them when bug hunting, making a worm farm and building our very own bug hotel • Describe features of a minibeasts to a peer • Describe what they see, hear and feel outside daily, when completing the class calendar and weather • Plant and care for flowers and vegetables during weekly 'Gardening Club' • Recognise some environments which are different to the one in which they live when thinking of somewhere they might like to go on a Summer holiday • Early Learning Goal: Explore the natural world around them, making observations and drawing pictures of animals and plants • Early Learning Goal: Understand some important processes and changes in the natural world, including the season of 'Summer' and how this changes what we do, what we wear and the things we eat
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> • Develop storylines in their pretend play when inside the 'vets' and 'seaside' role play areas • Sing in a group when learning the words and performing a new 'Ugly Bug Ball' song • Listen attentively, move to and talk about music during weekly Charanga sessions • Explore, use and refine a variety of artistic effects; painting and printing with bubble wrap, manipulating clay to create a dragonfly and butterfly hanging decoration and weaving spider webs with wool • Early Learning Goal: Perform songs with others • Early Learning Goal: Make use of props they have made themselves when role playing in our seaside/ice cream parlour • Early Learning Goal: Invent, adapt and recount narratives and stories with peers and their teacher