

Autumn 1

Topic	<i>All about Me Autumn is Here</i>
Key Texts	A variety of well-known stories, non-fiction books about families, Each Peach, Pear, Plum by Alan and Janet Ahlberg, Kipper's Birthday – Mick Inkpen, Not Now Bernard – David Mckee, Guess how much I love you – Sam McBratney, Percy the Park Keeper – Nick Butterworth. The Last Left
Trips/Visits/Visitors/Experiences	Parents 'Stay & Play' . Going to Forest school with Mrs Lunt and Miss Doherty for Signs of Autumn
Writing	<ul style="list-style-type: none"> • Develop manipulation and control, and explore different materials and tools – playdough, cutting, drawing, pouring water, pushing toy cars • Enjoy drawing freely • Begin to give some meaning to their marks • Begin to write some of their name
Reading	<ul style="list-style-type: none"> • Enjoy songs and rhymes, tuning in and paying attention • Begin to understand the 5 key concepts about print; print has meaning, name parts of a book, know print has different purposes, page sequencing, in English text we read from left to right and top to bottom • Develop their phonological awareness so they can spot and suggest rhyme • Say some of the words in songs and rhymes • Join in with repeating phrases in familiar stories
Phonics	<ul style="list-style-type: none"> • Listening games and activities – Phase 1
Communication and Language	<ul style="list-style-type: none"> • Begin to show understanding of an instruction with two parts such as 'Get your coat and line up' • Sing a large repertoire of songs • Understand why questions • Begin to express themselves using words as well as actions • Be able to start a conversation with an adult or friend and let it continue • Use talk to organise themselves and their play • Enjoy listening to simple stories and can remember what happens with the help of the pictures • Begin to use a wider range of vocabulary focused on the body, families, senses, feelings and autumn
Mathematics	<ul style="list-style-type: none"> • Take part in finger rhymes with numbers • Show 'finger numbers' up to 5 • Fast recognition of up to 3 objects, without having to count them (subitise) • Say one number for each item in order 1,2,3,4,5 • Select shapes appropriately during construction play: flat surface for building, a prism for a roof etc. • Recite numbers to 5 • Understand some simple positional language linked to Each Peach, Pear, Plum and Percy the Park Keeper

<p>Physical Development</p>	<ul style="list-style-type: none"> • Begin to use one-handed tools such as scissors • Begin to use a good grip when holding pencils • Use large muscle movements when playing • Be increasingly independence when dressing and undressing • Be increasingly independent in meeting their own care needs e.g. pouring drinks, using the toilet and washing their hands • Start eating independently and learning how to use a knife and fork • Develop their movement, balance and riding skills • Climb apparatus, using alternate feet • Begin to skip
<p>Personal, Social and Emotional development</p>	<ul style="list-style-type: none"> • Help to find solutions to conflicts and rivalries with support from an adult • Select and use activities and resources with help when needed • Develop ways of coping when leaving their parent/carer at drop off times • To increasingly follow rules and understand why they are important • Begin to talk about their feelings using words such as happy, sad, angry or worried
<p>Understanding of the world</p>	<ul style="list-style-type: none"> • Use all their sense in hands-on exploration of natural materials found in the Forest Area • Develop positive attitudes about the differences between people when learning about our bodies and different types of families • Begin to make sense of their own life-story and family's history; understanding they were a baby and will become an adult (baby photos) • Explore how things work when exploring news toys
<p>Expressive Art and Design</p>	<ul style="list-style-type: none"> • Sing the melodic shape of familiar songs • Remember and sing entire songs • Explore different materials; printing with fingers, brushes and other tools – • Listen with increased attention to sounds when playing listening games • Create closed shapes with continuous line, and begin to use these shapes to represent objects • Draw with increasing complexity and detail, such as representing a face with a circle and including details – family drawings • Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. – emotion face drawings • Take part in simple pretend play, using an object to represent something else when in the 'Home Corner' • Begin to develop complex stories using small world equipment like animal sets, dolls, dolls house etc.