

Autumn 2

Topic	<i>People Who Help Us in our Community Celebrations</i>
Key Texts	A range of non-fiction texts on a range of occupations and jobs, Sparks in the sky – Twinkl ebook, Topsy and Tim go to the dentist – Jean Adamson, Zog and the flying doctors – Julia Donaldson, Mog and the V-E-T Judith Kerr, My Mummy is a plumber – Kerrine Bryan. The Christmas Story – The Bible , Dear Santa – Rod Campbell
Trips/Visits/Visitors/Experiences	Parents 'Stay & Play' Local walk to the library and Coop, Cheeky Dog entertainer
Writing	<ul style="list-style-type: none"> • Enjoy drawing freely • Develop manipulation and control, and explore different materials and tools – playdough, cutting, drawing, pouring water, pushing toy cars • Add marls to their drawings which they give meaning to • Begin to write their name • Write some letters accurately • Use some of their print and letter knowledge in their early writing • Take part in disco writing lessons drawing large letter shapes
Reading	<ul style="list-style-type: none"> • Enjoy songs and rhymes, tuning in and paying attention • Begin to understand the 5 key concepts about print; print has meaning, name parts of a book, know print has different purposes, page sequencing, in English text we read from left to right and top to bottom • Develop their phonological awareness so they can spot and suggest rhyme and count or clap syllables in words • Say some of the words in songs and rhymes • Join in with repeating phrases in familiar stories • Engage in extended conversations about stories using new vocabulary such as Diwali, Hanukkah, technical language from occupations such a stethoscope, injection, hospital, ambulance
Phonics	<ul style="list-style-type: none"> • Listening games and activities
Communication and Language	<ul style="list-style-type: none"> • Begin to show understanding of an instruction with two parts such as 'Get your coat and line up' • Sing a large repertoire of songs • Understand why questions • Begin to express themselves using words as well as actions • Be able to start a conversation with an adult or friend and let it continue • Use talk to organise themselves and their play • Enjoy listening to simple stories and can remember what happens with the help of the pictures • Begin to use a wider range of vocabulary focused on occupations and celebrations
Mathematics	<ul style="list-style-type: none"> • Take part in finger rhymes with numbers • Show 'finger numbers' up to 5 • Fast recognition of up to 5 objects, without having to count them (subitise) • Say one number for each item in order 1,2,3,4,5 • Recite numbers past 5

	<ul style="list-style-type: none"> • Talk about and identify the patterns around them • Begin to extend and create ABAB patterns • Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
Physical Development	<ul style="list-style-type: none"> • Continue to develop their movement skills when travelling around the hall in different ways using 1 and 2 feet • Be increasingly independent in meeting their own care needs e.g. pouring drinks, using the toilet and washing their hands • Begin to use one handed tools such as scissors • Begin to use a good grip when holding pencils • Use large muscle movements when playing • Develop independence when dressing and undressing • Start eating independently and learning how to use a knife and fork • Use sequence of movement when joining in with a Diwali dance • Develop their balance and riding skills • Climb apparatus, using alternate feet • Skip, hop and stand on one leg • Make healthy choices about food, drink, activity and tooth brushing
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Help to find solutions to conflicts and rivalries with support from an adult • Select and use activities and resources with help when needed • Develop ways of coping when leaving their parent/carer at drop off times • To increasingly follow rules and understand why they are important • Begin to talk about their feelings using words such as happy, sad, angry or worried • Play with one or more children, extending and elaborating play ideas • Become more outgoing with unfamiliar people, in the safe context of their setting • Develop their sense of responsibility and membership of a community • Aware of ways to stay safe near fireworks
Understanding of the world	<ul style="list-style-type: none"> • Use all their sense in hands-on exploration of natural materials found in the Forest Area • Develop positive attitudes about the differences between people when learning about the celebrations; Diwali, Remembrance Day, Bonfire Night and Christmas • Explore how things work when exploring toys and new activities • Show interest in different occupations
Expressive Art and Design	<ul style="list-style-type: none"> • Explore different materials and tools to make Christmas decorations • Sing the pitch of a tone sung by another person when learning our nativity songs • Remember and sing entire songs • Take part in simple pretend play when in our 'Doctors' role play • Draw with increasing complexity and detail when painting a variety of 'People Who Help Us' • Begin to develop complex stories using small world equipment like animal sets, dolls, dolls house etc.

