

Spring 1

Topic	<i>Chinese New Year</i> <i>Welcoming Winter</i> <i>Nursery Rhymes</i>
Key Texts	Range of well-known nursery rhymes including Humpty Dumpty, Incy Wincy Spider, Baa Baa Black Sheep, Grand Old Duke of York, Little Bo Peep, Mary Mary Quite Contrary. Non-fiction books on Chinese New Year. Bringing in the New Year – Grace Lin. Lost and Found – Oliver Jeffers, The Emperors Egg- Martin Jenkins
Trips/Visits/Visitors/Experiences	Parents 'Stay & Play' Nursery Rhyme day
Writing	<ul style="list-style-type: none"> • Develop manipulation and control, and explore different materials and tools – playdough, cutting, drawing, pouring water, pushing toy cars • Enjoy drawing freely • Write some of their name • Begin to give some meaning to their marks • Write some letters accurately • Use some of their print and letter knowledge in their early writing
Reading	<p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> • Print has meaning • The names of the different parts of a book • Print can have different purposes • Page sequences • In English text we read from left to right and from top to bottom <p>Develop their phonological awareness so they can:</p> <ul style="list-style-type: none"> • Spot and suggest rhymes in Nursery Rhymes • Count or clap syllables in a word • Recognise words with the same initial sound • Begin to engage in conversation about stories
Phonics	<ul style="list-style-type: none"> • Initial sound games and activities
Communication and Language	<ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens • Be able to talk about familiar books and be able to tell a long story • Begin to show understanding of an instruction with two parts such as 'Get your coat and line up' • Sing a large repertoire of songs and nursery rhymes • Understand 'why' questions when reading information texts on Chinese New Year and Penguins • Begin to express themselves using words as well as actions • Be able to start a conversation with an adult or friend and let it continue • Use talk to organise themselves and their play • Enjoy listening to simple stories and can remember what happens with the help of the pictures • Begin to use a wider range of vocabulary focused on Chinese New Year and Winter

<p style="text-align: center;">Mathematics</p>	<ul style="list-style-type: none"> • Take part in finger rhymes with numbers • Show 'finger numbers' up to 5 • Fast recognition of up to 5 objects, without having to count them (subitise) • Say one number for each item in order 1,2,3,4,5 • Recite numbers past 5 • Know that the last number reached when counting a small set of objects tells you how many there are in total • Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 • Experiment with their own symbols and marks as well as numerals Solve real world mathematical problems with numbers up to 5 • Compare quantities using language: 'more than', 'fewer than' • Make comparisons between objects relating to size and length when looking at Nursery rhymes and pictures from Chinese New Year
<p style="text-align: center;">Physical Development</p>	<ul style="list-style-type: none"> • Be increasingly independent in meeting their own care needs e.g. pouring drinks, using the toilet and washing their hands • Begin to use one handed tools such as scissors • Begin to use a good grip when holding pencils • Continue to develop their movement and balance skills through weekly PE sessions • Use large-muscle movements to play, paint and make marks • Develop independence when dressing and undressing • Use and remember sequences and patterns of movements which are related to music and rhythm when performing a Chinese Dragon dance • Match their developing skills to tasks and activities in class • Continue to eat independently and use a knife and fork • Develop their balance and riding skills • Climb apparatus, using alternate feet
<p style="text-align: center;">Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> • Help to find solutions to conflicts and rivalries with support from an adult • Talk with other to solve conflicts • Select and use activities and resources with help when needed • Develop ways of coping when leaving their parent/carer at drop off times • To increasingly follow rules and understand why they are important • Do not always need an adult to remind them of a rule • Begin to talk about their feelings using words such as happy, sad, angry or worried • Play with one or more children, extending and elaborating play ideas • Develop their sense of responsibility and membership of a community • Begin to understand how others might be feeling in stories such as 'Lost and Found' • Develop appropriate ways of being assertive • Become more outgoing with unfamiliar people, in the safe context of their setting • Show more confidence in new social situations such as talking to the class in 'Show and Tell'
<p style="text-align: center;">Understanding of the world</p>	<ul style="list-style-type: none"> • Investigate different animals in Nursery Rhymes and group them into pets, farm and jungle animals • Use all their sense in hands-on exploration of natural materials found in the Forest Area • Talk about differences between materials and changes they notice when observing 'freezing' and 'melting' • Develop positive attitudes about the differences between people when learning about 'Chinese New Year' and how it is celebrated

	<ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they experience and see in photos when learning about 'Chinese New Year' e.g. food and Arctic and Antarctic animals • Explore and talk about the different forces they can feel • Aware of how to stay safe on the internet and know who to talk to if something worries them • Interact with age-appropriate software when drawing a Chinese fan on 2Paint on Purplemash • Talk about what they see during Topic time, using wide vocabulary
<p>Expressive Art and Design</p>	<ul style="list-style-type: none"> • Take part in simple pretend play whilst in the role play areas; 'Winter Wonderland' and 'Chinese Restaurant' • Sing the pitch of a tone sung by another person ('pitch match') • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs Remember and sign entire songs • Respond to what they have heard, expressing their thoughts and feelings when watching Chinese dragon dance videos and listening to music from other countries • Begin to develop complex stories using small world equipment like animal sets, dolls, dolls house etc. • Join different materials and explore different textures when crafting; penguin, rice pictures and pipe cleaner snowflakes