

# Sport & PE Premium Action Plan

2023-2024

## The DfE Vision for the Primary PE and Sport Premium

ALL children leaving primary school should be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### Introduction

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years

### ***To achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools.***

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all children in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all children
5. increased participation in competitive sport

### ***This vision will be achieved by utilising the Sports Premium funding and our school budget to action the following:***

- To continue to provide opportunities for children to represent the school in sport.
- To extend the range of extra-curricular clubs and numbers in attendance.
- To provide training for some teachers in developing their PE skills - both in-class and in after-school training sessions and specialised day-courses.
- To provide training for some teachers in assessment and differentiation in PE.
- To purchase lunchtime activity equipment and to maintain/replace equipment.

- To provide transport to link with other schools and take part in competitions and festivals.
- To offer our children the opportunity to participate in sport beyond the curriculum.
- To ensure our curriculum offers opportunities for children to develop the knowledge and understanding of what makes a healthy lifestyle.
- To forge links with the local community to enrich the PE provision within school.
- To ensure an increasing number of children have the opportunity to take part in festivals and competitions.
- To enable all children to have access to swimming from the start of their time in the school.
- To develop children's water confidence from a very early age and be able to swim 25 meters by the time they leave the school.
- To enhance children's knowledge of leading a healthy lifestyle including diet.
- To promote children's emotional well-being and mental health.

***The Governors at Robert Peel agree that the money must be used so:***

- All children benefit regardless of sporting ability.
- That children are able to represent the school in competitive tournaments.
- Expansion of sporting resources and facilities.
- That the most able children are given the opportunity to compete in advanced tournaments.
- That staff have access to training opportunities and continued professional development.
- That clubs are free to all to increase the levels of participation.
- That all children's well-being and mental health are promoted.
- That there is focus on developing a healthy lifestyle including a healthy diet.
- That all children take part in a range of activities to promote healthy lifestyles such as: yoga, cooking and gardening
- All our children access PE lessons in our school along with receiving swimming lessons from the age of 3 in our school swimming pool.

The school organises and hosts sporting festivals involving other local schools. The school has a good range of sporting facilities from a good sized field, hard playground area, large school hall and heated swimming pool.

The school runs a variety of extra-curricular clubs. These activities cover a whole range of disciplines which include dance, hockey, gymnastics, fitness, dodge ball, swimming, netball, football, rugby, athletics and racket sports.

A close partnership has been established between local Secondary and Primary Schools which has resulted in the PE Leaders working in collaboration and establishing a sporting festival programme for the year.

The school signs up to work with The East Beds Partnership.

***Review of last year's spend and key achievements 2022-2023***

***Swimming Data – End of Year 6***

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>85%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	<b>75%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>85%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b> All children of all ages swim for half a term each year.

**Impact & Review for 2022-2023 Spend**

**Indicator 1: The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Intent	Implementation	Impact & Sustainability
To ensure all children are physically active throughout the school day	<ul style="list-style-type: none"> <li>• Walking to school promoted</li> <li>• 20 minute morning break and an hour lunch of which 40 minutes will be outdoors play</li> <li>• Staff on duty leading games and activities</li> <li>• Range of play equipment to be used for all along with trim trail, activity panel, playground marking and bouldering wall.</li> </ul>	<ul style="list-style-type: none"> <li>• High activity rates each day</li> <li>• All children access to range of physical activities with a 20 minute break and 40 minutes at lunchtime plus two sessions of PE lessons a week</li> <li>• Games led by staff so that children know how to work and play with each other</li> <li>• Play equipment is used by all</li> </ul>
To encourage all children to engage in active lifestyles and to increase opportunities for school sport.	<ul style="list-style-type: none"> <li>• Engage with The East Beds Partnership and local schools</li> <li>• School sports competitions and clubs held</li> <li>• Host school for events and fixtures</li> <li>• External sports clubs being invited in to host events</li> <li>• Staff leading activities at break and lunchtime as part of provision</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly House Competitions and Sports Day at end of the school year for all</li> <li>• Clubs open to children from Year 1-6 free of charge during the school day and after school</li> <li>• Uptake in clubs is incredibly high and no child is turned away. Staff lead these and are help each other so that all children can attend.</li> <li>• Sports festivals and competitions hosted at Robert Peel</li> <li>• Range of year groups took part in local and regional sporting events with some excellent results and outcomes</li> <li>• Staff modelled games and play and organised these at break and lunchtime so update is high from children</li> </ul>
To organise events and clubs for children to take part in each half term	<ul style="list-style-type: none"> <li>• Sports Coaches leading after school clubs</li> <li>• East Beds Partnership competitions</li> <li>• Inter House Competitions run by school</li> <li>• Daily Running Club at lunchtime</li> <li>• Lunchtime and after school sports clubs</li> <li>• Forest School sessions being led</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly House Competitions and Sports Day at end of the school year for all</li> <li>• Clubs open to children from Year 1-6 free of charge during the school day and after school</li> <li>• Uptake in clubs is incredibly high and no child is turned away. Staff lead these and are help each other so that all children can attend. Staff familiar with children.</li> <li>• Sports festivals and competitions hosted at Robert Peel</li> <li>• Range of year groups took part in local and regional sporting events with some excellent results and outcomes</li> <li>• Continue format into next year</li> </ul>

<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.</b>		
<b>Intent</b>	<b>Implementation</b>	<b>Impact &amp; Sustainability</b>
The PE Subject Leader is able to network with other PE Subject Leaders.	<ul style="list-style-type: none"> <li>The Subject Leader attends all network events and liaise with lead professional from East Beds Partnership.</li> </ul>	<ul style="list-style-type: none"> <li>Subject Leader worked closely with East Beds Partnership Leader Paul Blunt. Resulting in the school being a base for events and extra places being open to events to enter teams, increasing children's participation.</li> <li>Maintain being a hub into next year and look to increase level of competitions externally now restrictions are over.</li> </ul>
To ensure continued commitment to and development of school competition, school sport, physical education and physical activity.	<ul style="list-style-type: none"> <li>Release time for PE lead to begin application and evidence gathering for achieving Gold Sports Mark.</li> <li>PE lead to liaise with East Beds Partnership lead and plan events/training for the year ahead.</li> <li>Release time for PE lead to organise and run events in school and attend fixtures.</li> </ul>	<ul style="list-style-type: none"> <li>School continues to celebrate its achievements towards school sports and to raise the sports profile in school and the local community.</li> <li>Hosting events for local schools, taking part in local and regional qualifying events</li> <li>House Competitions held half termly</li> <li>Maintain being a hub into next year and look to increase level of competitions externally now restrictions are over.</li> </ul>
To promote physical activity as part of the school's approach to COVID Catch-up.	<ul style="list-style-type: none"> <li>Provision and approach includes daily physical activity and clubs participation for all</li> <li>Forest School sessions forming part of physical activity provision.</li> <li>Forest School training completed</li> </ul>	<ul style="list-style-type: none"> <li>Forest School run at lunchtime and in the afternoon with after school club – expanding this into next year</li> <li>A focus has been for children to be physically active each day and clubs open to all with no cost to families</li> <li>Continue this provision into next year and extend range of clubs further</li> <li>Daily running club at lunchtime</li> </ul>
To further improve children's mental health through movement and taking part in Stormbreak activities each week.	<ul style="list-style-type: none"> <li>School to take part in CBC Funding Stormbreak training</li> <li>Staff trained to train other staff in school</li> <li>Weekly lesson undertaken in all classes</li> </ul>	<ul style="list-style-type: none"> <li>Children have responded positively to Stormbreak activities and support wellbeing and physical activity</li> <li>Movement has improved children's wellbeing and increases happiness as well as levels of concentration</li> <li>For children to manage motivation and learn to face stress and pressure</li> <li>Improved confidence and self-image</li> <li>Regular sessions through the day as movement breaks or focussed learning activities</li> <li>Parents have reported that these activities have been helpful at home</li> </ul>

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport.**

Intent	Implementation	Impact & Sustainability
To increase the knowledge, skills and confidence of staff in teaching swimming.	<ul style="list-style-type: none"> <li>Staff to complete Teaching School Swimming course</li> <li>Team teaching when new to teaching and observations of experienced staff.</li> <li>Staff complete resuscitation training</li> </ul>	<ul style="list-style-type: none"> <li>Staff appropriately trained in teaching swimming in school pool. All new teachers completed training and passed the course through The Institute of Swimming.</li> <li>Quality of swimming teaching is good with staff coaching each other to share good practise. As a result children's swimming ability and water confidence progressed well.</li> <li>Safety measures all in place with staff undertaking annual resuscitation training. Staff are able to undertake lifesaving tasks</li> <li>The school will continue with its onsite swimming provision year on year.</li> </ul>
To develop staff subject knowledge to support the delivery of PE and extra-curricular activities.	<ul style="list-style-type: none"> <li>Teachers and TAs to observe the delivery of PE in different classes to enable them to gain confidence in teaching and supporting PE lessons.</li> <li>Professional development in Athletics and cricket.</li> <li>East Beds Partnership to complete staff training.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are trained in areas that will help them to improve the quality of PE delivered in the school and as a result better outcomes for children.</li> <li>Staff share good practise</li> <li>East Beds Sports Leader Paul Blunt has undertaken whole staff meeting sessions on games skills to increasing activity levels in lessons.</li> </ul>

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact & Sustainability
To improve children's swimming confidence and skills through utilising the school's on site swimming pool.	<ul style="list-style-type: none"> <li>Maintaining the pool</li> <li>Increasing staff training</li> <li>All children to access the pool for two sessions a week in June and July</li> </ul>	<ul style="list-style-type: none"> <li>Children from Nursery to Year 6 took part in twice weekly swimming lessons.</li> <li>Lessons led by Class Teachers</li> <li>Pool maintained by school and improvements made to systems by engineers to maximize usage.</li> </ul>
To promote different sports and forms of exercise.	<ul style="list-style-type: none"> <li>Inspirational Sports Coaches leading sessions</li> <li>Range of lunchtime and after school clubs</li> <li>Different sports being promoted like lacrosse and Gaelic football</li> <li>East Beds Partnership leading sessions in different sports.</li> </ul>	<ul style="list-style-type: none"> <li>Children understanding that exercise can come in different forms along with the positive impact it has on mental health and well-being.</li> <li>East Beds Sports competitions and events at the International Athletics Stadium.</li> <li>Range of lunchtime and after school clubs with all children able to attend and no cost to families.</li> </ul>
To promote links to pathway clubs	<ul style="list-style-type: none"> <li>To advertise via newsletter and school social media.</li> <li>Taster days held at school – Netball and Rugby were new this year</li> </ul>	<ul style="list-style-type: none"> <li>Children are introduced to a wider variety of sports through club links.</li> <li>Children participated in taster days and then join clubs</li> <li>Free places for some vulnerable children at local clubs in the evening</li> <li>Increase further the range of local clubs to come into school</li> </ul>

Intent	Implementation	Impact & Sustainability
To replenish PE resources and purchase new resources to support fundamental movement skills.	<ul style="list-style-type: none"> <li>Purchase a wide range of resources to support PE lessons across the school – Rugby, cricket and netball</li> </ul>	<ul style="list-style-type: none"> <li>Children have enjoyed high quality PE lesson using high quality PE equipment.</li> <li>Equipment is all in good working order and up to date.</li> </ul>
To promote exercise through different forms like Forest Schools and gardening.	<ul style="list-style-type: none"> <li>Lunchtime Forest School Provision</li> <li>Afternoon session run for children</li> <li>After school club with cooking on the campfire</li> <li>Children gardening and growing and eating crops</li> </ul>	<ul style="list-style-type: none"> <li>Children understanding that being active isn't always sport related. Forest School and gardening Club daily</li> <li>Positive outcomes both physically and mentally.</li> <li>Children have gained new interests to take into life outside school.</li> <li>Expand this provision next year as so positive both physically and mentally.</li> </ul>

**Indicator 5: Increased participation in competitive sport.**

Intent	Implementation	Impact & Sustainability
To ensure children are able to engage in the school games programme and all children are able to participate in a variety of sporting competitions and festivals.	<ul style="list-style-type: none"> <li>Membership of the East Beds Sports Partnership</li> <li>Cover to release teachers to take children to competitions</li> <li>PE Lead organises school events and House Competitions</li> </ul>	<ul style="list-style-type: none"> <li>Children have competed in a range of physical activities Intra School and inter school.</li> <li>Children have developed skills and knowledge in a variety of sports.</li> <li>Children are developing the idea of personal best.</li> <li>Children demonstrate the school's Learning Behaviours and these are promoted by all staff</li> </ul>
For children to gain the skills and knowledge required to take part in a range of competitive sports.	<ul style="list-style-type: none"> <li>Additional Lunchtime and after school sports clubs</li> <li>Staff organise games which are competitive at break and lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>More teams being able to be entered at all levels</li> <li>Children take part in competitive games during free time so gain these skills</li> <li>Competition through our Robert Peel's Promise</li> </ul>
To provide opportunities for children with additional needs to gain the skills and confidence to take part in competitive sports both as an individual and as a team.	<ul style="list-style-type: none"> <li>As part of children's provision LSAs to practice sports with children.</li> <li>LSA support in lessons to help children develop the communication skills to work in a team.</li> <li>Children take part in House Competitions</li> <li>Staff support at break and lunchtime so children participate in competitions more regular</li> </ul>	<ul style="list-style-type: none"> <li>Confidence is shown by children</li> <li>Children willing to have a go and developing skills to work in a team</li> <li>Children celebrate each other's success.</li> <li>Children are competitive in their free time and choosing these activities.</li> <li>Children's feedback about sport in school and competitions is really high – Subject Leader Monitoring 2023</li> </ul>

**2023-2024 Action Plan**

<b>Academic Year: 2023-2024</b>		<b>Total Funding Allocation: £19,000</b>	
<b>Indicator 1: The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Anticipated Outcomes</b>	<b>Allocated Funding</b>
To ensure all children are physically active throughout the school day	<ul style="list-style-type: none"> <li>Walking to school promoted</li> <li>Cycle/scoot to school</li> <li>Sustrans Activities and events held in school</li> <li>20 minute morning break and an hour lunch of which 40 minutes will be outdoors play</li> <li>Staff on duty leading games and activities</li> <li>Range of play equipment to be used for all along with trim trail, activity panel, playground marking and bouldering wall.</li> </ul>	<ul style="list-style-type: none"> <li>High activity rates each day</li> <li>All children needing to be active with staff facilitating this during the children’s free time</li> <li>Games led by staff so that children know how to work and play with each other</li> <li>Play equipment is used by all</li> <li>High uptake in Sustrans and bike/scooting events</li> </ul>	£3,000
To encourage all children to engage in active lifestyles and to increase opportunities for school sport.	<ul style="list-style-type: none"> <li>Engage with The East Beds Partnership and local schools</li> <li>School sports competitions and clubs held</li> <li>Host school for events and fixtures</li> <li>External sports clubs being invited in to host events</li> <li>Staff leading activities at break and lunchtime as part of provision</li> </ul>	<ul style="list-style-type: none"> <li>Children are able to access a variety of sporting events and competitions and actively participate.</li> <li>All clubs free of charge and for all – no child turned away</li> <li>Children compete against children in school and in the wider community</li> <li>Staff model games and play and organise these at break and lunchtime</li> </ul>	£3,700
To organise events and clubs for children to take part in each half term	<ul style="list-style-type: none"> <li>East Beds Partnership competitions</li> <li>Inter House Competitions run by school</li> <li>Daily Running Club at lunchtime</li> <li>Lunchtime and after school sports clubs</li> <li>Forest School sessions being led</li> </ul>	<ul style="list-style-type: none"> <li>Children increase daily activity and participation in a range of sports</li> <li>Children experience competing as a team against others</li> <li>Active during the school day more than 60 minutes a day</li> </ul>	£1,000

<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Anticipated Outcomes</b>	<b>Allocated Funding</b>
The PE subject leader is able to network with other PE subject leaders.	<ul style="list-style-type: none"> <li>The subject leader attends all network events and liaise with lead professional from East Beds Partnership.</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader is kept up to date with local and national initiatives/developments and disseminate information to staff.</li> </ul>	No cost
To ensure continued commitment to and development of school competition, school sport, physical education and physical activity.	<ul style="list-style-type: none"> <li>Release time for PE lead to begin application and evidence gathering for achieving Gold Sports Mark.</li> <li>PE leader to liaise with East Beds Partnership lead and plan events/training for the year ahead.</li> <li>Release time for PE lead to organise and run events in school and attend fixtures.</li> </ul>	<ul style="list-style-type: none"> <li>School continues to celebrate its achievements towards school sports and to raise the sports profile in school and the local community.</li> </ul>	£500
To promote all forms of physical activity as part of the school's Vision.	<ul style="list-style-type: none"> <li>Provision and approach includes daily physical activity and clubs participation for all</li> <li>Forest School sessions forming part of physical activity provision.</li> <li>Local trips and visits</li> </ul>	<ul style="list-style-type: none"> <li>Forest School outcomes are positive both physically and mentally for children</li> <li>Through being physically active children gain back some of the fitness they have lost during lockdown and</li> <li>Being active the children's well-being is promoted.</li> <li>Local trips and visits undertaken</li> </ul>	£2,000
To further improve children's mental health through movement and taking part in Stormbreak activities each week.	<ul style="list-style-type: none"> <li>Continue to utilise the Stormbreak program started last year</li> <li>Staff trained to train other staff in school</li> <li>Weekly lesson undertaken in all classes</li> <li>Used as wellbeing support and information shared with parents</li> </ul>	<ul style="list-style-type: none"> <li>Movement improves children's wellbeing and increases happiness</li> <li>For children to manage motivation and learn to face stress and pressure</li> <li>Improve confidence and self-image</li> </ul>	No cost

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport.**

Intent	Implementation	Anticipated Outcomes	Allocated Funding
To continue to increase the knowledge, skills and confidence of staff in teaching swimming.	<ul style="list-style-type: none"> <li>Staff to complete Teaching School Swimming course</li> <li>Team teaching when new to teaching and observations of experienced staff.</li> <li>Staff complete resuscitation training</li> </ul>	<ul style="list-style-type: none"> <li>Staff appropriately trained in teaching swimming in school pool.</li> <li>Quality of swimming teaching is good with staff coaching each other to share good practise. As a result children's swimming ability and water confidence progresses well.</li> <li>Staff are able to undertake lifesaving tasks</li> </ul>	£2,000
To develop staff subject knowledge to support the delivery of PE and extra-curricular activities.	<ul style="list-style-type: none"> <li>Teachers and TAs to observe the delivery of PE in different classes to enable them to gain confidence in teaching and supporting PE lessons.</li> <li>Professional development in Dance</li> <li>East Beds Partnership to complete staff training.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will be trained in areas that will help them to improve the quality of PE delivered in the school and as a result better outcomes for children.</li> <li>Dance INSET completed</li> </ul>	£500

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Anticipated Outcomes	Allocated Funding
To improve children's swimming confidence and skills through utilising the school's on site swimming pool.	<ul style="list-style-type: none"> <li>Maintaining the pool and resources</li> <li>Increasing staff training</li> <li>Swimming Galas hosted</li> <li>All children to access the pool for two sessions a week in June and July</li> </ul>	<ul style="list-style-type: none"> <li>Children become confident and competent swimmers</li> <li>Year 6 children are able to swim at least 25m</li> </ul>	£4,000
To promote different sports and forms of exercise.	<ul style="list-style-type: none"> <li>Inspirational Sports Coaches leading sessions</li> <li>Range of lunchtime and after school clubs</li> <li>Different sports being promoted like Netball and Rugby</li> <li>East Beds Partnership leading sessions in different sports.</li> <li>Sustrans activates taken part in</li> </ul>	<ul style="list-style-type: none"> <li>Children understanding that exercise can come in different forms along with the positive impact it has on mental health and well-being</li> <li>Update in Sustrans activities is high</li> </ul>	£1,000

Intent	Implementation	Anticipated Outcomes	Allocated Funding
To promote links to pathway clubs	<ul style="list-style-type: none"> <li>To advertise via newsletter and school social media and taster days held at school</li> <li>Vulnerable children to have access to local clubs for free</li> </ul>	<ul style="list-style-type: none"> <li>Children are introduced to a wider variety of sports through club links</li> <li>Children participate in taster days and then join clubs</li> </ul>	No cost to school
To replenish PE resources and purchase new resources to support fundamental movement skills.	<ul style="list-style-type: none"> <li>Purchase a wide range of resources to support PE lessons across the school – Rugby, cricket and Netball</li> </ul>	<ul style="list-style-type: none"> <li>Children enjoy high quality PE lesson using high quality PE equipment.</li> </ul>	£1,000
To promote exercise through different forms like Forest Schools and gardening.	<ul style="list-style-type: none"> <li>Lunchtime Forest School Provision</li> <li>Afternoon session run for children</li> <li>After school club with cooking on the campfire</li> <li>Children gardening, growing and eating crops</li> </ul>	<ul style="list-style-type: none"> <li>Children understanding that being active isn't always sport related</li> <li>Positive outcomes both physically and mentally.</li> <li>Children gain new interests to take into life outside school</li> </ul>	£1,000
<b>Indicator 5: Increased participation in competitive sport.</b>			
Intent	Implementation	Anticipated Outcomes	Allocated Funding
To ensure children are able to engage in the school games programme and all children are able to participate in a variety of sporting competitions and festivals both in school and with other schools.	<ul style="list-style-type: none"> <li>Membership of the East Beds Sports Partnership</li> <li>Local inter school competitions hosted at school</li> <li>Cover to release teachers to take children to competitions</li> <li>PE Lead organises school events/House Competitions</li> <li>Some events are competitive some aren't</li> </ul>	<ul style="list-style-type: none"> <li>Children are competing in a range of physical activities Intra School and inter school.</li> <li>Children are developing skills and knowledge in a variety of sports.</li> <li>Children are developing the idea of personal best.</li> <li>Children demonstrate the school's Learning Behaviours</li> </ul>	East Beds Partnership
For children to gain the skills and knowledge required to take part in a range of competitive sports.	<ul style="list-style-type: none"> <li>Additional lunchtime/after school sports clubs</li> <li>Staff organise games which are competitive at break and lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>More teams being able to be entered at all levels</li> <li>Children take part in competitive games during free time so gain these skills</li> </ul>	Staffing costs
To provide opportunities for children with additional needs to gain the skills and confidence to take part in competitive sports both as an individual and as a team.	<ul style="list-style-type: none"> <li>LSAs to practice sports with children.</li> <li>LSA support in lessons to help children develop the communication skills to work in a team.</li> <li>Children take part in House Competitions</li> <li>Staff support at break and lunchtime so children participate in competitions more regular</li> </ul>	<ul style="list-style-type: none"> <li>Confidence is shown by children</li> <li>Children willing to have a go and developing skills to work in a team</li> <li>Children celebrate each other's success.</li> <li>Children are competitive in their free time and choosing these activities.</li> </ul>	SEND Provision