

Sport & PE Premium Action Plan

2022-2023

The DfE Vision for the Primary PE and Sport Premium

ALL children leaving primary school should be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Introduction

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years

To achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools.

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all children in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all children
5. increased participation in competitive sport

This vision will be achieved by utilising the Sports Premium funding and our school budget to action the following:

- To continue to provide opportunities for children to represent the school in sport.
- To extend the range of extra-curricular clubs and numbers in attendance.

- To provide training for some teachers in developing their PE skills - both in-class and in after-school training sessions and specialised day-courses.
- To provide training for some teachers in assessment and differentiation in PE.
- To purchase lunchtime activity equipment and to maintain/replace equipment.
- To provide transport to link with other schools and take part in competitions and festivals.
- To offer our children the opportunity to participate in sport beyond the curriculum.
- To ensure our curriculum offers opportunities for children to develop the knowledge and understanding of what makes a healthy lifestyle.
- To forge links with the local community to enrich the PE provision within school.
- To ensure an increasing number of children have the opportunity to take part in festivals and competitions.
- To enable all children to have access to swimming from the start of their time in the school.
- To develop children's water confidence from a very early age and be able to swim 25 meters by the time they leave the school.
- To enhance children's knowledge of leading a healthy lifestyle including diet.
- To promote children's emotional well-being and mental health.

The Governors at Robert Peel agree that the money must be used so:

- All children benefit regardless of sporting ability.
 - That children are able to represent the school in competitive tournaments.
 - Expansion of sporting resources and facilities.
 - That the most able children are given the opportunity to compete in advanced tournaments.
 - That staff have access to training opportunities and continued professional development.
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- That clubs are subsidised to increase the levels of participation.
- That all children's well-being and mental health are promoted.
- That there is focus on developing a healthy lifestyle including a healthy diet.
- That all children take part in a range of activities to promote healthy lifestyles such as: yoga, cooking and gardening
- All our children access PE lessons in our school along with receiving swimming lessons from the age of 3 in our school swimming pool.

The school organises and hosts sporting festivals involving other local schools. The school has a good range of sporting facilities from a good sized field, hard playground area, large school hall and heated swimming pool.

The school runs a variety of extra-curricular clubs. These activities cover a whole range of disciplines which include dance, hockey, gymnastics, fitness, dodgeball, swimming, netball, football, rugby, athletics and racket sports.

A close partnership has been established between local Secondary and Primary Schools which has resulted in the PE Leaders working in collaboration and establishing a sporting festival programme for the year.

The school signs up to work with The East Beds Partnership.

| Academic Year: 2022-2023 | | Total Funding Allocation: £19,000 | Actual Funding Spent:£20,250 |
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| Indicator 1: The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. | | | |
| Intent | Implementation | Anticipated Outcomes | Allocated Funding |
| To ensure all children are physically active throughout the school day | <ul style="list-style-type: none"> Walking to school promoted 20 minute morning break and an hour lunch of which 40 minutes will be outdoors play Staff on duty leading games and activities Range of play equipment to be used for all along with trim trail, activity panel, playground marking and bouldering wall. | <ul style="list-style-type: none"> High activity rates each day All children needing to be active with staff facilitating this during the children’s free time Games led by staff so that children know how to work and play with each other Play equipment is used by all | £3,000 |
| To encourage all children to engage in active lifestyles and to increase opportunities for school sport. | <ul style="list-style-type: none"> Engage with The East Beds Partnership and local schools School sports competitions and clubs held Host school for events and fixtures External sports clubs being invited in to host events Staff leading activities at break and lunchtime as part of provision | <ul style="list-style-type: none"> Children are able to access a variety of sporting events and competitions and actively participate. Children compete against children in school and in the wider community Staff model games and play and organise these at break and lunchtime so uptake is high from children | £3,750 |
| To organise events and clubs for children to take part in each half term | <ul style="list-style-type: none"> East Beds Partnership competitions Inter House Competitions run by school Daily Running Club at lunchtime Lunchtime and after school sports clubs Forest School sessions being led | <ul style="list-style-type: none"> Children increase daily activity and participation in a range of sports Children experience competing as a team against others Active during the school day more than 60 minutes a day | £1,000 |

| Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement. | | | |
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| Intent | Implementation | Anticipated Outcomes | Allocated Funding |
| The PE subject leader is able to network with other PE subject leaders. | <ul style="list-style-type: none"> The subject leader attends all network events and liaise with lead professional from East Beds Partnership. | <ul style="list-style-type: none"> Subject leader is kept up to date with local and national initiatives/developments and disseminate information to staff. | No cost |
| To ensure continued commitment to and development of school competition, school sport, physical education and physical activity. | <ul style="list-style-type: none"> Release time for PE lead to begin application and evidence gathering for achieving Gold Sports Mark. PE leader to liaise with East Beds Partnership lead and plan events/training for the year ahead. Release time for PE lead to organise and run events in school and attend fixtures. | <ul style="list-style-type: none"> School continues to celebrate its achievements towards school sports and to raise the sports profile in school and the local community. | £500 |
| To promote physical activity as part of the school's approach to COVID Catch-up. | <ul style="list-style-type: none"> Provision and approach includes daily physical activity and clubs participation for all Forest School sessions forming part of physical activity provision. Forest School training completed | <ul style="list-style-type: none"> Forest School outcomes are positive both physically and mentally for children Through being physically active children gain back some of the fitness they have lost during lockdown and Being active the children's well-being is promoted. | £2,000 |
| To further improve children's mental health through movement and taking part in Stormbreak activities each week. | <ul style="list-style-type: none"> School to take part in CBC Funding Stormbreak training Staff trained to train other staff in school Weekly lesson undertaken in all classes | <ul style="list-style-type: none"> Movement improves children's wellbeing and increases happiness For children to manage motivation and learn to face stress and pressure Improve confidence and self-image | £500 contribution to course training |

| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport. | | | |
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| Intent | Implementation | Anticipated Outcomes | Allocated Funding |
| To increase the knowledge, skills and confidence of staff in teaching swimming. | <ul style="list-style-type: none"> • Staff to complete Teaching School Swimming course • Team teaching when new to teaching and observations of experienced staff. • Staff complete resuscitation training | <ul style="list-style-type: none"> • Staff appropriately trained in teaching swimming in school pool. • Quality of swimming teaching is good with staff coaching each other to share good practise. As a result children's swimming ability and water confidence progresses well. • Staff are able to undertake lifesaving tasks | £2,000 |
| To develop staff subject knowledge to support the delivery of PE and extra-curricular activities. | <ul style="list-style-type: none"> • Teachers and TAs to observe the delivery of PE in different classes to enable them to gain confidence in teaching and supporting PE lessons. • Professional development in Athletics and cricket. • East Beds Partnership to complete staff training. | <ul style="list-style-type: none"> • Teachers will be trained in areas that will help them to improve the quality of PE delivered in the school and as a result better outcomes for children. | £500 |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | Anticipated Outcomes | Allocated Funding |
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| To improve children's swimming confidence and skills through utilising the school's on site swimming pool. | <ul style="list-style-type: none"> Maintaining the pool and resources Increasing staff training Swimming Galas hosted All children to access the pool for two sessions a week in June and July | <ul style="list-style-type: none"> Children become confident and competent swimmers Year 6 children are able to swim at least 25m | £4,000 |
| To promote different sports and forms of exercise. | <ul style="list-style-type: none"> Inspirational Sports Coaches leading sessions Range of lunchtime and after school clubs Different sports being promoted like netball and hockey East Beds Partnership leading sessions in different sports. | <ul style="list-style-type: none"> Children understanding that exercise can come in different forms along with the positive impact it has on mental health and well-being | £1,000 |
| To promote links to pathway clubs | <ul style="list-style-type: none"> To advertise via newsletter and school social media. Taster days held at school Vulnerable children to have access to local clubs for free | <ul style="list-style-type: none"> Children are introduced to a wider variety of sports through club links Children participate in taster days and then join clubs | No cost to school |
| To replenish PE resources and purchase new resources to support fundamental movement skills. | <ul style="list-style-type: none"> Purchase a wide range of resources to support PE lessons across the school – Rugby, cricket and netball | <ul style="list-style-type: none"> Children enjoy high quality PE lesson using high quality PE equipment. | £1,000 |
| To promote exercise through different forms like Forest Schools and gardening. | <ul style="list-style-type: none"> Lunchtime Forest School Provision Afternoon session run for children After school club with cooking on the campfire Children gardening and growing and eating crops | <ul style="list-style-type: none"> Children understanding that being active isn't always sport related Positive outcomes both physically and mentally. Children gain new interests to take into life outside school | £1,000 |

| Indicator 5: Increased participation in competitive sport. | | | |
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| Intent | Implementation | Anticipated Outcomes | Allocated Funding |
| To ensure children are able to engage in the school games programme and all children are able to participate in a variety of sporting competitions and festivals both in school and with other schools. | <ul style="list-style-type: none"> • Membership of the East Beds Sports Partnership • Local inter school competitions hosted at Robert Peel • Cover to release teachers to take children to competitions • PE Lead organises school events and House Competitions • Some events are competitive some aren't | <ul style="list-style-type: none"> • Children are competing in a range of physical activities Intra School and inter school. • Children are developing skills and knowledge in a variety of sports. • Children are developing the idea of personal best. • Children demonstrate the school's Learning Behaviours | East Beds Partnership |
| For children to gain the skills and knowledge required to take part in a range of competitive sports. | <ul style="list-style-type: none"> • Additional lunchtime and after school sports clubs • Staff organise games which are competitive at break and lunchtime | <ul style="list-style-type: none"> • More teams being able to be entered at all levels • Children take part in competitive games during free time so gain these skills | Staffing costs |
| To provide opportunities for children with additional needs to gain the skills and confidence to take part in competitive sports both as an individual and as a team. | <ul style="list-style-type: none"> • As part of children's provision LSAs to practice sports with children. • LSA support in lessons to help children develop the communication skills to work in a team. • Children take part in House Competitions • Staff support at break and lunchtime so children participate in competitions more regular | <ul style="list-style-type: none"> • Confidence is shown by children • Children willing to have a go and developing skills to work in a team • Children celebrate each other's success. • Children are competitive in their free time and choosing these activities. | SEND Provision |