



RE Progression

	Making Sense of Beliefs	Understanding the Impact	Making Connections
	<p>Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways; and developing skills of interpretation.</p>	<p>Examining how and why people put their beliefs into practice in diverse ways, within their everyday lives, within their communities and in the wider world, appreciating and appraising different ways of life and ways of expressing meaning.</p>	<p>Evaluating, reflecting on and connecting the key concepts and questions studied, so that pupils can challenge the ideas studied, and consider how these ideas might challenge their own thinking; and discerning possible connections between the ideas and pupils' own lives and ways of understanding the world, expressing critical responses and personal reflections.</p>
Early Years	<ul style="list-style-type: none"> Show interest in different ways of life- Explore the celebrations of Diwali, Christmas, Pancake Day, Easter and Chinese New Year. Discuss who celebrates these special times, how they celebrate them and the stories behind them Enjoy joining in with family customs and routines ELG: Recall some important narratives, characters and figures from the past encountered in books read in class ELG: Have a positive sense of self ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> Recognise and describe special times or events for themselves, family or friends- compare their own birthday and Christmas celebrations to those of their friends during whole class discussions Children are encouraged to be respectful of the diverse views, traditions and experiences of their peers and celebrate their achievements with them 	
Year 1 & 2	<ul style="list-style-type: none"> Identify some core beliefs and concepts studied and give a simple description of what they mean Give examples of how stories show what people believe (e.g. the meaning behind a festival) Give clear, simple accounts of what stories and other texts mean to believers 	<ul style="list-style-type: none"> Give examples of how people use stories, texts and teachings to guide their beliefs and actions Give examples of ways in which believers put their beliefs into practice 	<ul style="list-style-type: none"> Think, talk and ask questions about whether the ideas they have been studying have something to say to them Give a good reason for the views they have and the connections they make

Knowledge & Skills

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| <ul style="list-style-type: none"> • Ask questions about their own and others' religious experiences and beliefs. • Understand what a difference belonging to a religious community could make on someone's life. • Identify how religion is expressed in different ways. • Use religious words and phrases to identify some features of religion • Describe simple similarities in between religious beliefs and ideas. • Retell religious stories and suggest possible meanings. • Recognise symbols and other verbal and visual forms of religious expression. • Suggest meanings for religious actions and symbols and notice similarities between religions | <ul style="list-style-type: none"> • Explore similarities and differences in how religion is expressed in different world religions. • Make links between values and commitments, and their own attitudes and behaviour. • Respond to questions that cause wonder, staying respectful to others' beliefs and ideas. • Describe some key features of religions, including religious celebrations and worship. • Ask questions about beliefs, making links between their own and others' responses. |
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Making Sense of Beliefs

Understanding the Impact

Making Connections

Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways; and developing skills of interpretation.

Examining how and why people put their beliefs into practice in diverse ways, within their everyday lives, within their communities and in the wider world, appreciating and appraising different ways of life and ways of expressing meaning.

Evaluating, reflecting on and connecting the key concepts and questions studied, so that pupils can challenge the ideas studied, and consider how these ideas might challenge their own thinking; and discerning possible connections between the ideas and pupils' own lives and ways of understanding the world, expressing critical responses and personal reflections.

Year 3 & 4

- Identify and describe the core beliefs and concepts studied
- Make clear links between texts/sources of wisdom and authority and the core concepts studied
- Offer informed suggestions about what texts/sources of wisdom and authority can mean, and give examples of what these sources mean to believer

- Make simple links between stories, teachings and concepts studied and how people live, individually and in communities
- Describe how people show their beliefs in how they worship and in the ways they live
- Identify some differences in how people put their beliefs into practice

- Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live
- Make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly
- Give good reasons for the views they have and the connections they make

Knowledge & Skills

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| <ul style="list-style-type: none">• Ask questions about their own and others' religious experiences and beliefs.• Understand what a difference belonging to a religious community could make on someone's life.• Identify how religion is expressed in different ways.• Respond sensitively to questions about their own and others' experiences and feelings.• Recognise that some questions cause people to wonder and are difficult to answer.• Identify the impact of religion on believers' everyday lives.• Ask important questions about beliefs, making links between their own and others' responses.• Recognise similarities and differences in the key features of religions.• Make links between religious stories and sacred texts• Describe a range of beliefs, symbols and actions within different religions. | <ul style="list-style-type: none">• Use religious words and phrases to identify some features of religion• Describe simple similarities in between religious beliefs and ideas.• Retell religious stories and suggest possible meanings.• Recognise symbols and other verbal and visual forms of religious expression.• Suggest meanings for religious actions and symbols and notice similarities between religions.• Suggest meanings for a range of forms of religious expression• Explore similarities and differences in how religion is expressed in different world religions.• Make links between values and commitments, and their own attitudes and behaviour.• Respond to questions that cause wonder, staying respectful to others' beliefs and ideas.• Describe some key features of religions, including religious celebrations and worship. |
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Making Sense of Beliefs		Understanding the Impact	Making Connections
<p><i>Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways; and developing skills of interpretation.</i></p>		<p><i>Examining how and why people put their beliefs into practice in diverse ways, within their everyday lives, within their communities and in the wider world, appreciating and appraising different ways of life and ways of expressing meaning.</i></p>	<p><i>Evaluating, reflecting on and connecting the key concepts and questions studied, so that pupils can challenge the ideas studied, and consider how these ideas might challenge their own thinking; and discerning possible connections between the ideas and pupils' own lives and ways of understanding the world, expressing critical responses and personal reflections.</i></p>
Year 5 & 6	<ul style="list-style-type: none"> Identify and explain the core beliefs and concepts studied, using examples from texts/sources of authority in religions Describe examples of ways in which people use texts/sources of wisdom and authority to make sense of core beliefs and concepts Give meanings for texts/sources of wisdom and authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority 	<ul style="list-style-type: none"> Make clear connections between what people believe and how they live, individually and in communities Using evidence and examples, show how and why people put their beliefs into practice in different ways, e.g. in different communities, denominations or cultures 	<ul style="list-style-type: none"> Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists) Reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently Consider and weigh up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make
	Knowledge & Skills		
<ul style="list-style-type: none"> Ask and suggest answers to important questions about religion and beliefs Describe why people belong to religions. Explain how religious sources are used to provide answers to ultimate questions and ethical issues. Ask, and suggest answers to, questions of values and commitments Raise questions that cause wonder and take part in a discussion exploring beliefs and ideas. Explain the impact of beliefs on individuals and communities. Suggest possible reasons for similarities and differences within different religions. 		<ul style="list-style-type: none"> Explain how religious stories and texts are used within different world religions. Explain how beliefs, symbols and actions impact on the everyday lives of religious individuals. Recognise diversity in forms of religious, spiritual and moral expression, within and between religions. Ask and suggest answers to important questions about religion and beliefs Describe why people belong to religions. Explain how religious sources are used to provide answers to ultimate questions and ethical issues. Ask, and suggest answers to, questions of values and commitments 	