

Robert Peel Primary School Subject Overview 2025

	Autumn	Spring	Summer
Nursery	<p>Throughout the year Nursery children continuously build upon and revisit the core themes covered in Personal, Social and Emotional Development (PSED) set out in the Early Years Statutory framework.</p> <p align="center">Nursery children will work towards -</p> <ul style="list-style-type: none"> <li>• Selecting and using activities and resources, with when needed.</li> <li>• Developing their sense of responsibility and membership of a community</li> <li>• Becoming more outgoing with unfamiliar people, in the safe context of their setting.</li> <li>• Showing more confidence in new social situations.</li> <li>• Playing with one or more other children, extending and elaborating play ideas.</li> <li>• Helping to find solutions to conflicts and rivalries.</li> <li>• Increasingly following rules, understanding why they are important.</li> <li>• Not always needing an adult to remind them of a rule</li> <li>• Developing appropriate ways of being assertive</li> <li>• Talking with others to solve conflicts</li> <li>• Talking about their feelings using words like happy, sad, angry or worried.</li> <li>• Beginning to understand how others might be feeling</li> <li>• Being increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.</li> <li>• Making healthy choices about food, drink, activity and toothbrushing.</li> </ul>		
Reception	<p>Throughout the year Reception children build upon learning covered in Nursery and continue to focus on core themes covered in Personal, Social and Emotional Development set out in the Early Years Statutory framework. Children will access activities and carefully planned learning opportunities to help achieve the Early Learning Goals for PSED.</p> <p align="center">Reception children will work towards -</p> <ul style="list-style-type: none"> <li>• Seeing themselves as a valuable individual</li> <li>• Building constructive and respectful relationships</li> <li>• Expressing their feelings and consider the feelings of others</li> <li>• Showing resilience and perseverance in the face of a challenge</li> <li>• Identifying and moderating their own feelings socially and emotionally</li> <li>• Thinking about the perspectives of others</li> <li>• Managing their own needs, e.g., personal hygiene.</li> <li>• Knowing and talking about the different factors that support their overall health and wellbeing.</li> </ul>		

Themes	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and mental wellbeing	Growing and changing	Keeping Safe
Year 1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise; hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
Year 2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions.	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year.	Safety in different environments; risk and safety at home; emergencies
Year 3	What makes a family; features of a family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.	The values of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievement; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality	Respecting differences and similarities; discussing	What makes a community; shared	How data is shared and used	Making decisions about money; using and	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external	Medicines and household products; drugs

		y; recognising risks online	difference sensitively	responsibilities		keeping money safe		genitalia; personal hygiene routines; support with puberty	common to everyday life; first aid
Year 5	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines; vaccinations and allergies	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping safe in different situations. Including responding in emergencies
Year 6	Attraction to others; romantic relationships; civil partnership and marriage	Resisting and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues.	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks.	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media; first aid.