



# Robert Peel Primary School Travel Plan 2020

Robert Peel Primary School  
Dapifer Drive  
Sandy  
SG19 1QJ  
01767 681185  
Headteacher: Miss Liesl Ganney  
Chair of Governors: Mr Tony Angell

## **Contents**

- Introduction
- Rationale and Aims
- Our School
- Location
- Catchment Area and Distribution of Pupils
- School Opening Times
- Community Use of the School
- Buildings, Grounds and Facilities
- Key Walking Routes
- Access
- Local Road Safety Measures
- Transport Links
- Transport (SEND)
- School Travel Activities and Education
- Journeys Made During the School Day
- Deliveries
- Surveys
- Objectives
- Monitoring

## **Introduction**

### **Rationale and Aims**

'My Journey' is Central Bedfordshire's Local Transport Plan from 2011 to 2026. From this there is a Local Transport Plan for Biggleswade & Sandy April 2013. The vision of the Local Transport Plan for Central Bedfordshire is that by 2026 it will be:

*"Globally connected, delivering sustainable growth to ensure a green, prosperous and ambitious place for the benefit of all by creating an integrated transport system that is safe, sustainable and accessible".*

The Robert Peel Primary School Travel Plan will look at the issues associated with the journey to school and will aim to reduce car use and congestion through the promotion of sustainable travel whilst improving general levels of safety, health and fitness.

Central to the promotion of sustainable travel is raising awareness of the alternatives to travel by car through encouraging walking, cycling, scooting or taking public transport. In addition pupils need to be provided with the skills to travel independently (where appropriate) confidently and safely.

The School Travel Plan sets out a number of practical steps to help achieve this. It looks in detail at children's needs on the school journey and attempts to address them by finding the right solution for each individual school. The School Travel Plan will have clearly stated aims, objectives and targets that are achievable, measurable and are supported by the whole school, children, parents and the wider community.

Key objectives of this Travel Plan are

- A reduction in the number of parents/pupils/staff who drive to school
- The promotion of walking, cycling, scooting and car sharing and other sustainable transport modes
- To maintain and increase the high level of pupils/parents that travel by sustainable modes to school
- To address issues that may discourage parents/pupils/staff from walking, cycling or scooting to school.

A vital part of a School Travel Plan is to include the views of those who live nearby and who wish to constructively contribute their experiences and views. The school's Travel Plan Co-ordinator is the Headteacher Liesl Ganney.

In addition, the County Road Safety Strategy has a commitment to reduce accident rates in line with national targets. School travel plans have an important role in helping to achieve these aims.

School transport is not only a transport issue: it also encompasses health education and links to our school's aim to promote a healthier lifestyle for our pupils by encouraging them to have a healthy and safe journey to school.

### **Our School**

Robert Peel Primary School was opened in 1972. It is a large co-educational Primary School of approximately 380 pupils aged from 3 to 11 years. Attached to the school is a 60 place Nursery Unit for children aged 3 to 4. From Reception to Year 6 there are two classes per year group with a maximum of 30 per class. As of November 2020 70 staff are employed at Robert Peel 50 staff are fulltime and 20 are part time.

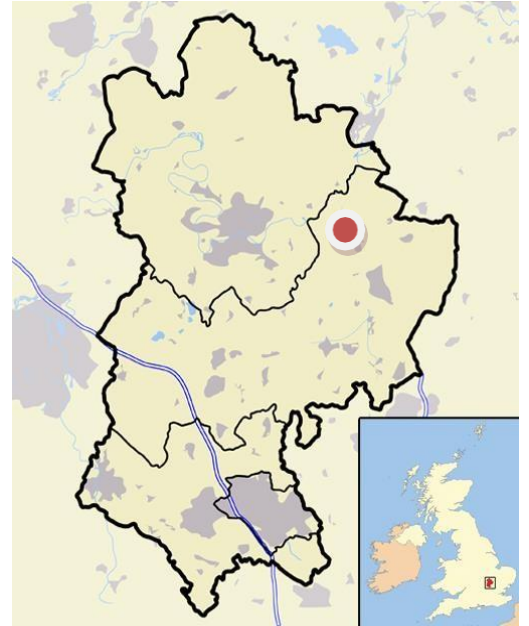
## Location

Robert Peel is situated in a residential area of the town of Sandy (population 13,100 in 2013).

Sandy is a small market town in Northern Bedfordshire. It is situated between Cambridge and Bedford, and the A1 runs along its western boundary. The surrounding area is predominantly rural and used for arable farming.

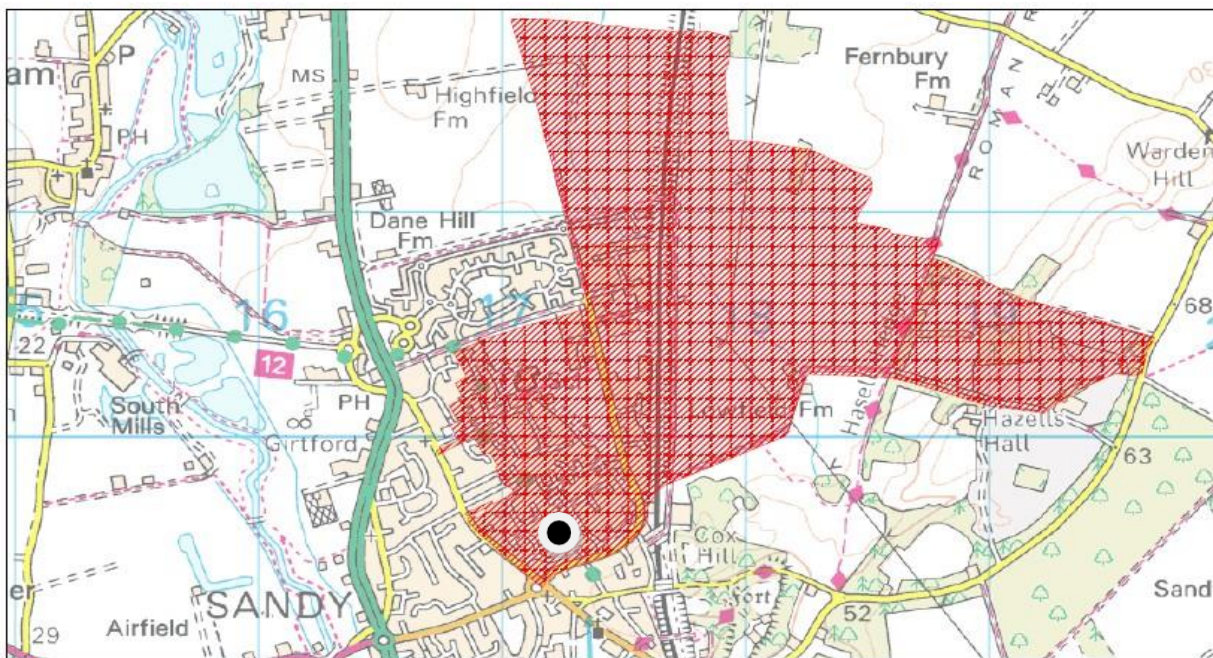
The Northern part of Sandy includes an area of housing named Fallowfield which has added considerably to the town's population in recent years.

Sandy shown within Bedfordshire



## Catchment Area and Distribution of Pupils

The catchment area is shown on the map below. ● = Robert Peel Primary School



Our catchment includes an area of high deprivation which is in the most deprived 20-30% of areas in England. Overall, 15% of children in Sandy ward live in income deprived households, compared to 13% in Central Bedfordshire as a whole, and 22% in England. However, an area of Robert Peel's catchment area has 34% of children living in income deprived households.

## School Opening Times

The school day begins at 8.45 and 9.00am but the gates are opened from 8.30am to allow for a 'rolling start' and at that time children can go straight to their classrooms. The side gates are then locked at 9.00am and remain locked throughout the day for security reasons.

The school day ends at 3.20pm. The school gates are opened at 3.00pm to allow parents on to the school site to collect their children.

The Nursery runs two sessions per day. These are from 8.45am to 11.45am and from 12.30pm to 3.30pm, with a lunchtime club. Access is through the Nursery playground and the gate is only unlocked at the start and end of sessions.

The school runs a before and after school care club called 'Squirrels'. This runs from 7.30am to 9.am and from the end of the school day to 6.00pm.

## Community Use of the School

There are school events after school throughout the year. The school is not let or hired out during the weekend or holidays.

## Buildings, Grounds & Facilities



Robert Peel Primary School sits in a large plot with ample outside space. There is a large playing field, a Forest School Area with a pond and log cabin, a large playground area and an outdoor swimming pool.



The main school building houses a hall, classrooms, offices and the Nursery Unit. Reception has its own playground incorporating a covered outdoor area used for year-round all-weather learning opportunities.



Nursery shelter



Reception shelter

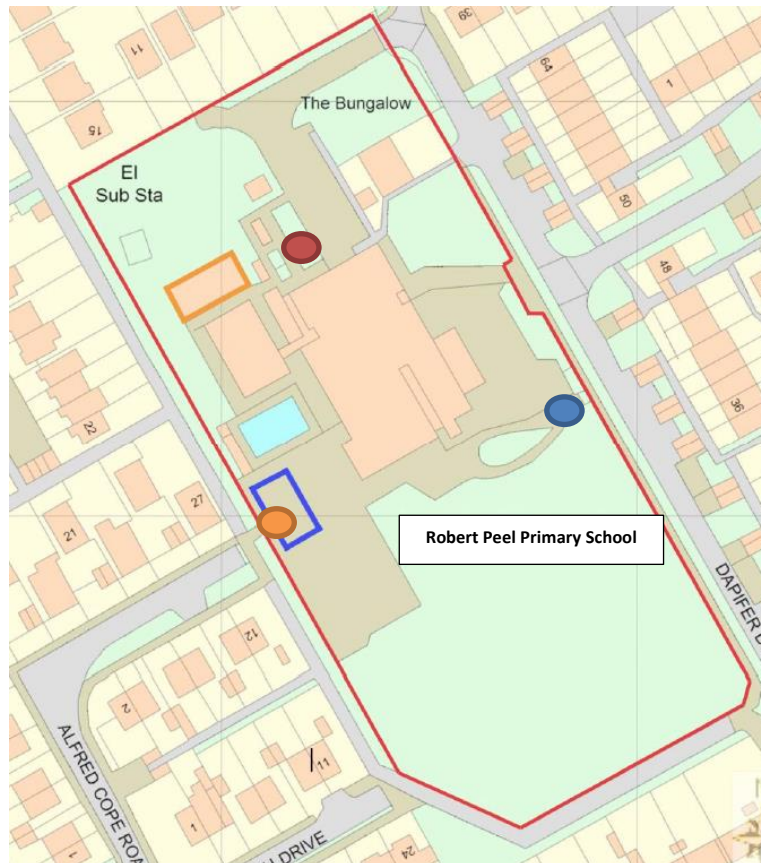
There is an extension of three rooms, two are used as classrooms and one is the school's Special Educational Needs Base. In addition, there is a two classroom extension called 'The Qube' which is a wooden clad building of two classrooms, a cloakroom and toilets, a modular double classroom, an external library building and 'The Hide' a small wooden building for small group work and The Cabin a single classroom with toilets.

The car park is solely for the use of staff and there are 32 marked spaces with one disabled space. Children are not allowed in the car park area and pedestrians should not use the car park entrance. If parents are observed using the car park they are informed that this is restricted for staff use only unless there is a specific requirement which has been agreed by the Headteacher.



Cycling and scooting to school is allowed. Scooter storage is situated behind the Qube for 45 Scooters and bike racks for 40 bikes from the Dapifer Drive entrance. There are staff bike racks at the back of the school for 10 bikes. These are accessible as you enter both school entrances as detailed below.

All storage is secure and accessible to all children and staff.



- - Siting of staff bike racks. These are accessed via the gate from the main car park.
- - Bike storage is at the edge of the playground and sited by the gate from Dapifer Drive. Children can enter the site from the opposite gate and walk across with their bike.
- - Scooter storage is behind the Qube building and by the access gate opposite Alfred Cope Road.

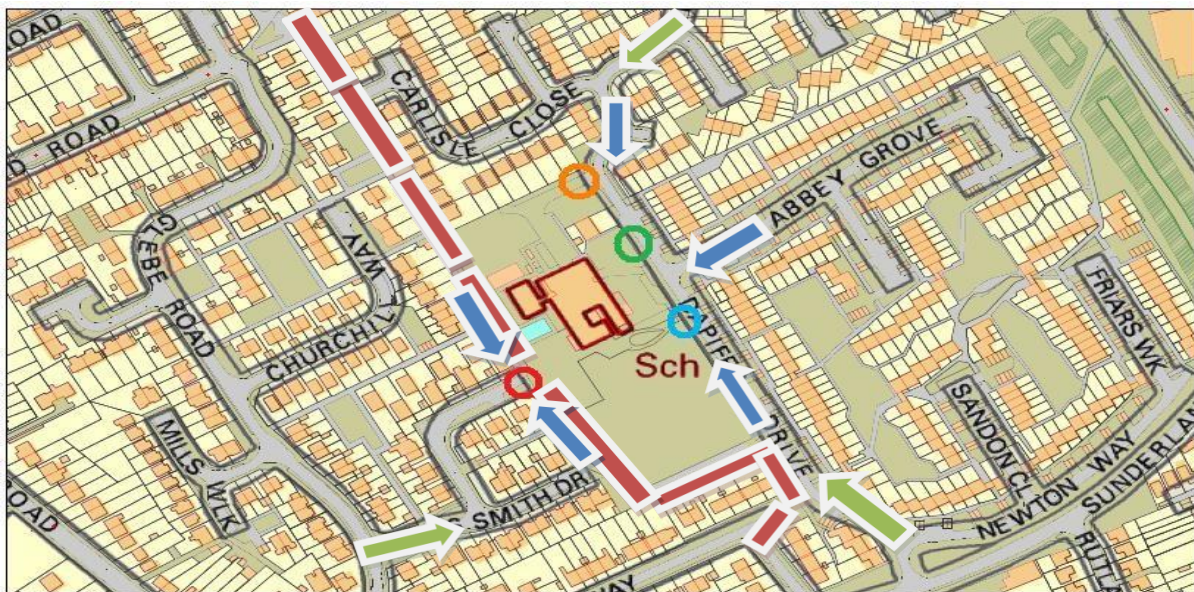
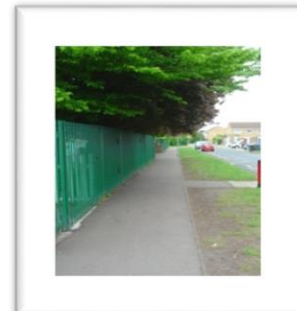
## Key Walking Routes




Parents and pupils approach the school on foot

- from the north and from the south by Dapifer Drive
- from the east along Abbey Grove
- from the north and from the south via the Cycle Path (which runs alongside the southwest border of the school grounds)
- and from a number of cul-de-sacs and alleys that link to the Cycle Path

## Access

The main pedestrian entrance, a smaller side gate and the car park entrance are on Dapifer Drive which leads to various no-through roads. On the opposite side of the school there is another pedestrian entrance that is reached from a number of cul-de-sacs and the cycle path. There is also a large locked gate onto the field from Dapifer Drive to allow access for emergency vehicles.



-  Cycle path
-  Main driving routes to school
-  main walking routes to school – from North and South on cycle path, and from Dapifer Drive, Abbey Grove and Berwick Way (see Carlisle Close)

**Orange**  
**Green**  
**Blue**  
**Red**

Car park entrance – photo 1  
Main entrance (pedestrians only) – photo 2  
Playground entrance from Dapifer Drive (pedestrians only) – photo 3  
Playground entrance from cycle path (pedestrians only) – photo 4



1.Car park entrance

2.Main entrance



3.Dapifer Drive playground entrance

4.Cycle path playground entrance

### **Local Road Safety Measures**

There is a crossing at the junction of St Neots Road and West Road at the zebra crossing. There is a pelican crossing where the cycle path crosses Sunderland Road to the south of the school and a zebra crossing where the cycle path crosses Engayne Avenue to the north of the school. The speed limit throughout local roads is 30mph and 20mph on Dapifer Drive. There are no local traffic calming measures. Our local Community Police Officers visit the school at the end of the school day to discourage parents from parking on the 'keep clear', zigzag lines and blocking residents' driveways. Zigzag no parking lines are on dapifer Drive and Alfred Cope Road.

A Road Safety Charter is in place which has been developed from children's views about roadsafety around the school.

## Road Safety Charter



### Children will:

- ✓ Stop, look and listen before I cross the road
- ✓ Try not to cross between 2 parked cars
- ✓ Always look for a safe place to cross for example at a pedestrian crossing
- ✓ Keep out of the cycle lanes if I am walking
- ✓ Keep to the cycle path if I am on my bike or scooter
- ✓ Not cycle into the road from the path
- ✓ Stop at junctions if I am on my bike
- ✓ Stop and make way for other people if there isn't space for others to pass safely

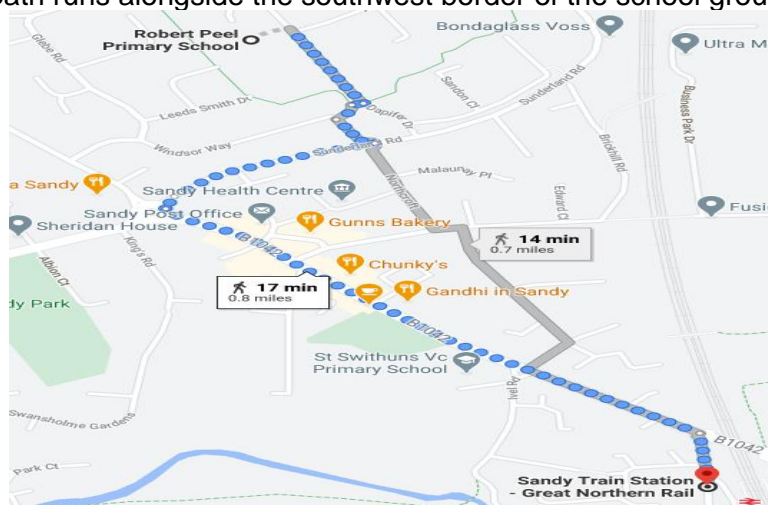
### Adults will:

- ✓ Try to find a safe, sensible place to park the car
- ✓ Not park or drive on the pavement or block people's driveways
- ✓ Drive slowly around the school
- ✓ Not park on keep clear yellow zig-zag lines outside school
- ✓ Be respectful to other drivers and pedestrians
- ✓ Give way to children and adults when they are crossing the road
- ✓ Be aware that there will be young children and elderly in the local area
- ✓ Consider carefully any manoeuvre to ensure people are safe
- ✓ Walk if you live close enough to reduce traffic around school



## Transport Links

Sandy is served by a railway station which is about 0.7 miles from the school. The closest bus services are along St Neots Road and link Sandy with Bedford to the west, Biggleswade to the south and Potton to the east. The Sandy cycle path runs alongside the southwest border of the school grounds.



## Transport (SEND)

At present there are no pupils or staff requiring special transport arrangements. There is a dedicated disabled parking space.

## School Travel Activities and Education

The topics of road safety, transport and environmental issues are covered within the school curriculum through many subjects:

- Art and Craft
- Drama
- Geography
- Maths
- PE
- PSHE
- Science



Transport also played a major part in the Reception topic on 'People Who Help Us'.

Robert Peel Primary School has achieved Bronze Status for Modeshifts STARS for two consecutive years and attended the Modeshift STARS Regional Awards in November 2019.

We annually take part in the Santa Challenge and in 2019 made four times as many journeys by sustainable travel than the previous year.

Robert Peel Primary School also has 'Healthy School' status and undertakes many learning and interactive activities to develop children's road safety awareness and encourages children to come to school in ways other than cars.

Below are the activities undertaken:

- Road Safety Assemblies
- Road Safety Week
- Work with Modeshift Stars
- Public transport used for school trips
- Walk to School Week
- Bikeability
- Scootability
- 1:1 Cycling Course by Alister Barclay
- Santa Challenge – Cycling and scooting challenge
- The Big Pedal
- Dr Bike – Bike and scooter maintenance
- Road safety Notice Board
- Junior Road Safety Officers each year
- Newsletter articles written by JRSO
- EYFS Balance Bikes
- Visit to Hazard Alley Safety Centre Milton Keynes

## Journeys Made During the School Day

On local trips pupils are expected to walk 2-by-2 in a crocodile and are supervised by the appropriate number of adults for the age of the children.

When travelling further afield coaches are used and they pick up and drop off immediately outside the main entrance, turning around by using the junction of Dapifer Drive and Abbey Grove.

Other journeys are made during the day and after school by staff attending meetings or training in Sandy and often further afield, in Biggleswade or Bedford. For most of these journeys there is no feasible alternative to the staff using their own cars, car-sharing is used when these journeys take place in Sandy.

## Deliveries

Regular deliveries take place in the staff car park by either reversing in or turning and reversing using the small access gateway.

## Survey

### Stakeholders Working Group

Liesl Ganney	Headteacher & Travel Plan Co-ordinator
Mick James	Deputy Head & School Governor
Kirstie Stevenson	Teaching & Learning Practitioner Sustrans & Modeshift School Co-Ordinator
Alister Barclay	Sustrans & Modeshift Stars Advisor
Helen Bremner	School Governor
Charlotte Secker	CBC Travel Plan Officer
Claire Kingham	Road Safety Officer for Highways Department

### Questionnaires – 2020

#### **Parents Views – Sustrans Survey July 2020**

*Views gathered during COVID-19 Pandemic whilst scooters and bikes aren't permitted in school due to restrictions placed on the school.*

87 family questionnaires were returned.

#### ***Key findings of the respondents to the Parent Questionnaire***

<b>How far from school do you live?</b>	
<b>Less than 1 mile</b>	73.6%
<b>Between 1 and 2 miles</b>	17.2%
<b>Between 2 and 5 miles</b>	4.6%
<b>More than 5 miles</b>	4.6%
<b>How does your child travel to and from school?</b>	
<b>Walk</b>	57.5%
<b>Bicycle</b>	8%
<b>Bus</b>	0%
<b>Car</b>	17%
<b>Scooter</b>	12.6%
<b>Other</b>	2%

- The majority of children walk to and from school (57.5%).
- Less than a fifth travel by car
- Currently over 20% of children travel by bike and by scooter
- No families travel by public transport

**Factors affecting travel choice –respondents indicated more than one aspect**

<b>It is fast and convenient</b>	48.3%
<b>It is healthy</b>	58.6%
<b>It is good for the environment</b>	39.1%
<b>I need to make another journey before/after e.g. to work or shops</b>	10.3%
<b>I can chat with my children/other adults</b>	13.8%
<b>It is not safe to walk, scoot or cycle</b>	2.3%
<b>Mobility considerations</b>	4.6%
<b>It is enjoyable</b>	24.1%
<b>It is free or cheap</b>	20.7%
<b>We live too far from school to walk, scoot or cycle</b>	4.6%

**What would encourage your child to walk, scoot or cycle to school?**

<b>Safer road crossings for pedestrians and cyclists</b>	39.1%
<b>Secure cycle and scooter storage at school</b>	20.7%
<b>People to walk, scoot or cycle with</b>	14.9%
<b>Wider pavements which are in good condition</b>	35.6%
<b>Less to carry to school</b>	10.3%
<b>Less traffic near to school</b>	25.3%
<b>More on-road segregated cycle lanes</b>	4.6%
<b>Cycle training for parents</b>	1.1%
<b>Less pavement parking</b>	11.5%
<b>Park and stride facility</b>	1.1%
<b>If we lived closer to school</b>	5.7%
<b>Slower traffic speeds</b>	10.3%
<b>Access to a low cost or free bike</b>	13.8%
<b>More traffic free cycle lanes</b>	6.9%
<b>Cycle training for my child</b>	19.5%

- The overriding factor for travelling by car was time and distance
- Factors which would encourage car users to walk/cycle are:
  - Safer crossing
  - Wider pavements
  - Less traffic

**Parents identified the following as dangerous places on the route to school.**

- Poor parking in Dapifer Drive, especially on the junction with Abbey Grove
- Speed of cars in Dapifer Drive and Berwick Way
- Crossing Engayne Avenue
- Speed of bikes on cycle path
- Crossing Dapifer Drive at the car park entrance
- Crossing Dapifer Drive opposite the main entrance as opposite a junction
- Unlit and uneven path between Lindisfarne Close and Winchester Road – broken glass
- Cars turning in Dapifer Drive
- Cars turning in Alfred Cope Road and parking on verges, paths and in drive ways
- Narrow pavement in Longfield Road (impossible to walk with a pushchair and holding another child's hand)

- Paths have uneven surfaces
- Danger of collision between cyclists and pedestrians at the junction of Alfred Cope Road and the cycle path
- Danger of collision between cyclists and pedestrians at the junction of Windsor Way and the cycle path
- Parking on zig-zag yellow markings
- Double parking on Dapifer Drive and in residents' driveways and blocking sightings for crossing
- Walking alongside busy main roads
- Paths busy and cyclists and pedestrians using the wrong part of the pathway as signs and markings not clear
- Cars not sticking to 20mph on Dapifer Drive
- Berwick Way being used as a drop off point
- No crossing point on St Neots Road near Windsor Road so can only be crossed with an adult

### Staff Views

#### Key findings:

Of the respondents to the Staff Questionnaire,

- Nearly half the staff come by walking 47% with the rest of staff driving
- No members of staff are currently car-sharing.

Staff identified the following as **dangerous places on the route to school**:

- Inconsiderate parking
  - opposite main entrance
  - at junction of Dapifer Drive with Abbey Grove
  - at junction of Dapifer Drive and Sunderland Road
- Speed of cars down Dapifer Drive
- Parking at the back school gate on Alfred Cope Road
- Pedestrians crossing Dapifer Drive at the car park entrance
- Danger of collision between cyclists and pedestrians
- Sections of the cycle path that are overgrown and narrowed
- Crossing St Neots Road
- Parents parking on zig-zag lines outside school
- Parking in residents driveways

**Children's Views September 2020** – Views gathered during COVID-19 Pandemic and scooters and bikes aren't permitted in school currently due to restrictions placed on the school.

#### How the children get to school

Walk	61.2%
Bicycle	1.4%
Car	32%
Scooter	3%
Other	2%

### ***How the children would like to go to school***

<b>Walk</b>	42.7%
<b>Bicycle</b>	27%
<b>Car</b>	9.4%
<b>Scooter</b>	17.6%
<b>Other</b>	3.4%

- Nearly two thirds of children walk to school
- 66% of children come to school either by walking, cycling or on a scooter
- Children would prefer to come to school on bikes or scooters and not by car – currently not possible due to COVID
- Only 9.4% of children want to come to school by car

### Children identified the following as **dangerous places on the route to school**:

- Cars speeding
- Lots of cars on the roads around school
- Congestion on roads
- Cars parking on paths and grassed areas
- Cars parking on zig-zag lines
- Bikes speeding on footpaths
- People blocking paths
- Cars reversing when children are being dismissed
- Cars parking on Dapifer Drive and not being able to see around them as no set crossing
- Children not looking when they are crossing roads
- No crossing for pedestrians on Dapifer Drive

### Children's and staff ideas for improving traffic problems and safety:

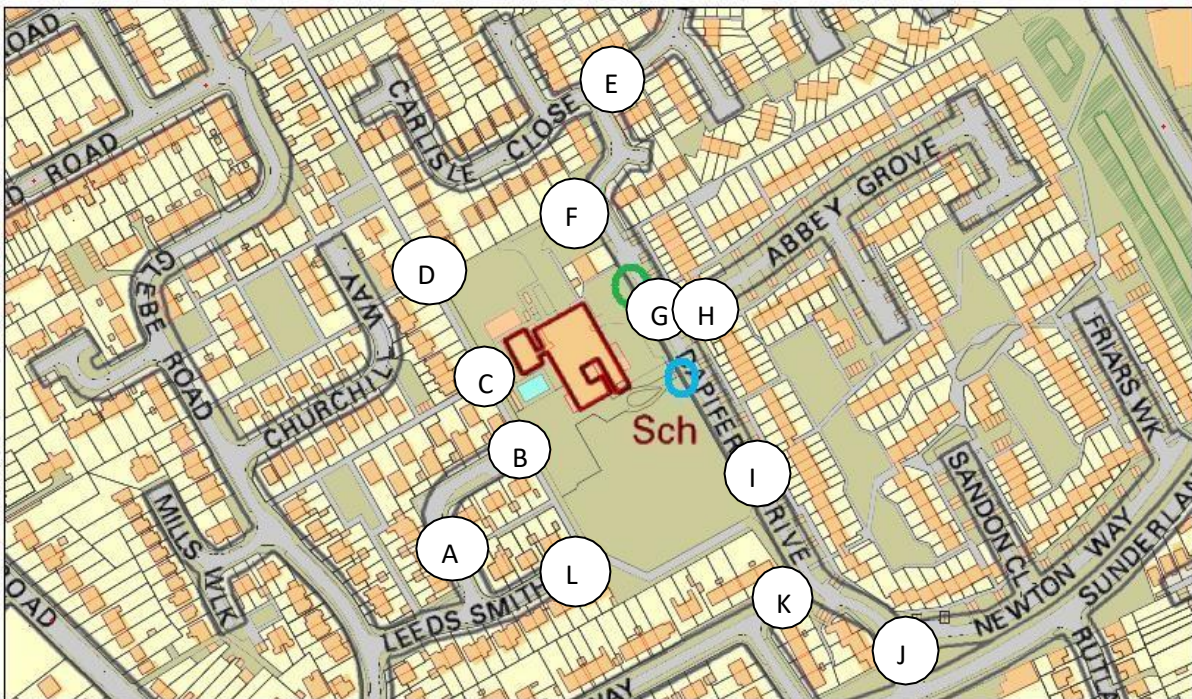
- Speed bumps on Dapifer Drive
- Speed cameras and signage
- Police and Traffic Warden patrols
- No cars around school when dropping off and picking up
- Proper pedestrian crossing on Dapifer Drive
- Better signage
- Further road safety lessons and learning
- Better signage for bikes on cycle paths
- Speed awareness flashing signs
- Trees and grass maintained

### ***Summary of travel issues***

- Congestion on Dapifer Drive at the start and end of the school day.
- Parking on zigzag lines outside main entrance by private cars
- Children alighting to the road, not to path in Dapifer Drive.

- Three-point turning in Dapifer Drive, Abbey Grove, Alfred Cope Road and Leeds Smith Drive.
- Inconsiderate parking in Alfred Cope Road at the start and end of the school day.
- Danger of collision between cyclists and pedestrians at the junction of Alfred Cope Road and the cycle path.
- Blocking of the cycle path by pedestrians at start and end of the day.
- The cycle path chicane (where the cycle and pedestrian sides of the path are suddenly reversed).
- The state of the alleyways that connect with the cycle path: poor surfacing, dog mess and overgrown weeds.
- The need for a turn left lane from St Neots Road into Sunderland Road.
- A 20mph limit on all surrounding roads.
- More traffic/police presence and road enforcement
- Speed bumps/cameras

**Danger points identified on the route to school (immediate vicinity)**



- A Alfred Cope Road: poor parking and cars turning
- B Where cycle path meets Alfred Cope Road: pedestrians and cyclist unsighted, and pedestrians standing on cycle path at start and end of the day (see photo below)
- C Cycle path chicane
- D Speed of bikes on Cycle path
- E Berwick Way: cars travelling too fast
- F Entrance to car park
- G Cars parking on zigzag lines
- H Cars parking on corner of Abbey Grove
- I Dapifer Drive: parked cars and speeding
- J Junction of Sunderland Road and Dapifer Drive: parked cars
- K Where cycle path meets Windsor Way– pedestrians and cyclist unsighted
- L Leeds Smith Drive: poor parking and cars turning

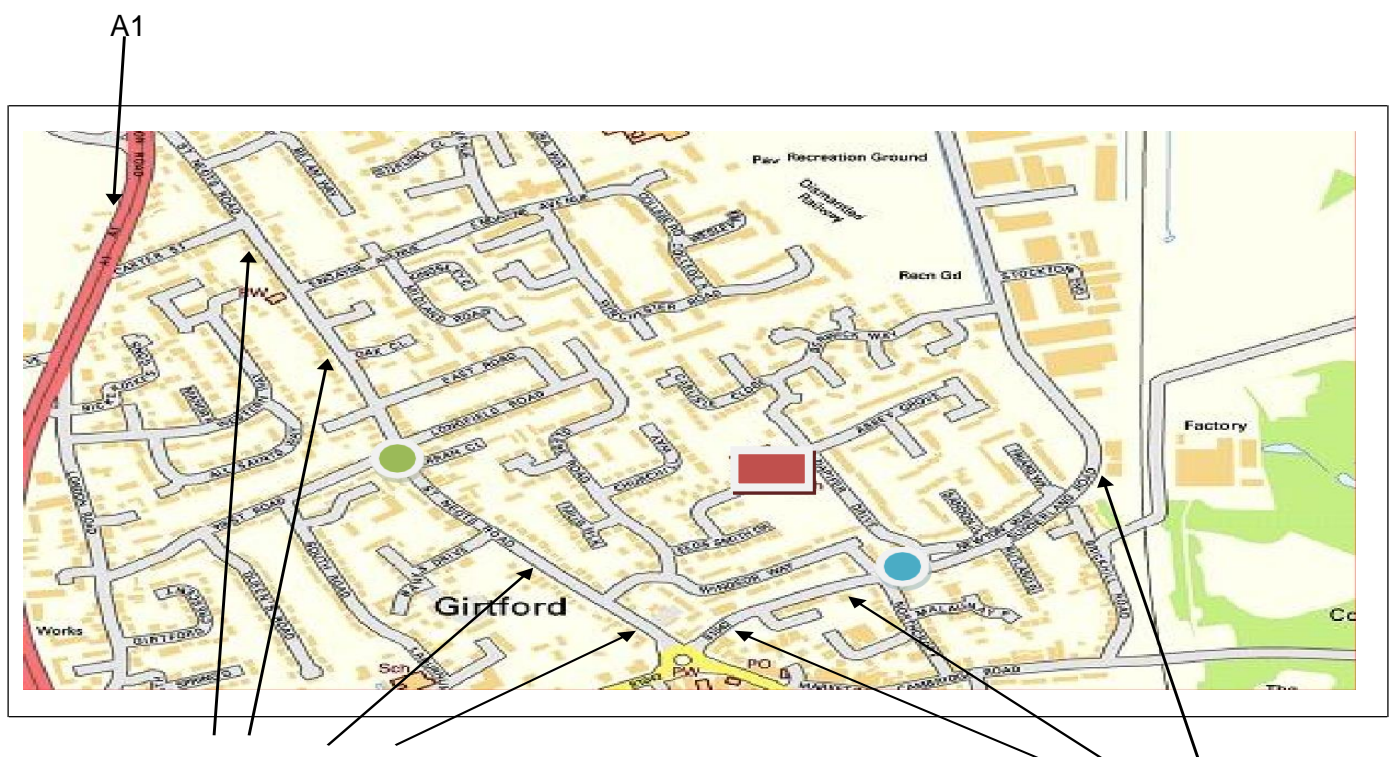


Alfred Cope Road / Cycle Path



Cycle Path Chicane

**Danger points identified on the route to school (further afield)**



**Crossing St Neots Road**  
 (This busy main road does have a school crossing on the zebra crossing at the junction with West Road.)

**Crossing Sunderland Road**  
 (This busy main road has a pelican crossing just before the junction with Dapifer Drive.)



Robert Peel Primary School



zebra crossing



pelican crossing

## **Objectives**

The previous Travel Plan was set in 2017 and the objectives which have been successful are:

- Walk to School initiatives have been run annually and have been well received by families and children
- Numbers of children cycling and scooter increased due to improved storage and access to these along with Dr Bike and Bikeability and Scootability sessions
- Majority of children in Year 5 and 6 walk to and from school and do so independently
- Annual Santa Challenge held with the school achieving some of the highest numbers in the LA
- Significantly improved bike and scooter access. A greater number can now be stored securely with safe access for children.
- Junior Road Safety Officers in place each year and conduct assemblies and write articles for newsletters. They also go out with CBC Road safety Team to speak to parents outside of school.
- Regular newsletter articles
- Correspondence with PSCO about issues around school
- Signage of school fence about reducing speeds and walking to school
- Bronze Modeshift Award achieved two years running
- OSCAR Car has visited the school
- Road Safety Weeks held with teaching in class as well as whole school assemblies
- Alister Barclay and Kirstie Stevenson looked into introducing either Park and Stride or a Walking Bus but this was not possible due to the lack of available car parking nearby. However, there is parking in the Market Square an 8 minute walk and Village Hall/Skate Park (off Engayne Avenue) a 10 minute walk.

## ***New Objectives***

***To encourage more staff and pupils to walk, scoot or cycle to school and thus improve health and fitness and reduce traffic around school***

<b>Target</b>	<b>Action</b>	<b>Timescale</b>	<b>Who by Resources</b>	<b>Success Criteria</b>
To fully support walk- to-school initiatives.	Publicise walk to school week, etc. Class-based activities to link with such initiatives.	May each year	Headteacher and staff.	Initiatives have high profile across the school.
To increase walking, cycling and scooting and decrease car usage by 10% over the next 5 years.	Promoting sustainable and healthy forms of transport. Walking to and from school for Upper KS 2 children and in the Summer term Yr 4. Walk to school initiatives, healthy lifestyle initiatives. CBC's Travel Information Leaflet will be made available to parents on the school website.	5 years	Children, staff and parents	Children walk, cycle or scoot to and from school safely and become more independent in their travel, therefore reducing car usage.

To further improve bike and scooter storage by sourcing a way to cover the racks.	To seek financial support with covering racks. This may be through LA initiatives or fund raising. Identify location for storage with cover and the best solution to cover.	2 years	Staff and Governors	Bike and scooter racks to be covered.
To complete annual CBC Hands up Travel Survey	Each September complete and share with Sustrans. Review data to plan actions	Each September	All staff and children	Sustainable travel is being monitored and promoted
To complete whole school scooter and cycling challenges	Annually complete the Big Pedal  Annually complete Santa Challenge	March each year  December	Staff	Increase numbers of children who come to school on bikes and scooters.
To complete local walking events in school time	Trips to local areas to demonstrate road safety, increase fitness and demonstrate ways to travel around the local area	Ongoing	Staff	Increase children's awareness of the benefits of walking
To promote safe travel routes	Advertising safe routes by school website, noticeboards and newsletters. Inform parents of free parking locations further away from the school and then walk to school.	Throughout the year	Headteacher	Parents are able to choose safe ways to travel to and from school
To host bike and scooter safety sessions for children and sessions to get children cycling freely without stabilisers	Bikeability and Scootability sessions run in school. After school sessions for children to cycle without stabilisers, Dr Bike to maintain bikes.	Each year session to be led	Sustran's Team	To increase children's safety and proficiency when cycling and scooting.
To conduct reviews of the school work through a working party.	Working party of JRSO, staff, Governors and parents to meet and discuss issues and progress against actions.	Each term	Working Group	To review school actions and the impact they are having.
To inform staff of bus and train routes and share information about Cycle to Work Schemes	Information displayed on staffroom boards and sent out to staff. Inform staff of Lift Share Scheme.	During the course of the year	Headteacher	Staff are aware of alternative forms of travel.

**To decrease congestion and problems caused by parked cars.**

<b>Target</b>	<b>Action</b>	<b>Timescale</b>	<b>Who by Resources</b>	<b>Success Criteria</b>
To alleviate parking congestion in Dapifer Drive, Abbey Grove, Leeds Smith Drive and Alfred Cope Road.	Encourage more families to travel to school on foot or by scooter/bike. No cars on Dapifer through School Streets project. Staff raised this aspect as needing improving.	Ongoing School Streets Dec 2020 into 2021	CBC	Fewer cars parking in these roads more non car travel and safety for families walking.
To monitor traffic through Traffic Patrols	Regular patrols from PSCO's and traffic wardens. Staff have requested this action especially parking on zigzag lines.	Ongoing	Headteacher, police and wardens	Less parking in inappropriate places and less cars on surrounding roads
To improve road markings around school	Repaint zig-zigs and fill in space outside front entrance so no parking during the school day. Zig zag lines painted on Alfred Cope Road.	2020-2021	Headteacher and CBC	New markings and extending no go areas at back of school
To keep in contact with parents and residents	Newsletters reinforcing expectations – from the children as well Complaints from local residents referred to CBC	Ongoing	Headteacher	Decrease in inconsiderate and dangerous travel and parking
To complete speed watches on surrounding roads	Police to conduct regular speed checks on surrounding roads. Staff concerned about speeding cars.	Ongoing	Police	Decrease in speeds

**To improve pupils' safety whilst travelling to and from school**

Target	Action	Timescale	Who by Resources	Success Criteria
To have Junior Road Safety Officers in place	Year 5 children to become Road Safety Officers	Each Summer Term	K Stevenson, children, CBC Road safety Officer and Sustrans Team	JRSO promote road safety to their peers by encouraging them to behave responsibly near roads and set a good example. The scheme also enables young people to act as ambassadors of "active" travel (walking, cycling, scooting etc) by promoting its benefits in terms of health, independence and the environment
To host Bikeability & Scootability sessions through the school year	Scooter and bike safety training.  1:1 cycling courses	Throughout the academic year	Alister Barclay - Sustrans	Children to know how to be safe on these modes of transport and then travel to school on them
To host events like OSCAR simulator car	CBC Road safety experience		Joanne Glen CBC Road Safety Officer	OSCAR is our road safety simulator. It's a real car with hydraulics, so whilst you sit in it and watch a short film on the windscreen you can also experience a realistic journey without even leaving the car park. It shows you all about travelling safely and being a good passenger.

Target	Action	Timescale	Who by Resources	Success Criteria
To improve children's road safety	Assemblies Cross Patrol visitors PSCO visitors	Ongoing	JRSO PSCO Crossing Patrol	Increase in children's road safety and therefore improved independent travel
To improve bike and scooter safety	Dr Bike maintenance twice a year	Twice a year	Alistair Barclay - Sustrans	Safe bikes and scooters for children
To monitor the use of bike and scooters	Yr 5 children trained and overseen by a member of staff and Alistair Barclay to count bikes and scooters. Information feedback to Sustrans for any repairs	Ongoing	Kirstie Stevenson	Improve safety of bikes and encourage safe travel to school on bikes and scooters
To achieve Silver Modeshift STARS	Increase use of sustainable travel	2020-2022	Staff and CBC Professionals	By end of 2022 achieve Silver Modeshift Award

### **Monitoring and Evaluation**

This Travel Plan will be incorporated into Robert Peel's School Improvement Plan and monitored annually by the Governing Body. As part of this review the Action Plan will be monitored and amended as necessary depending on the success of the actions outlined. Any changes in pupil travel needs will be considered and the Travel Plan will be revised as necessary. The Headteacher will incorporate any appropriate actions into the School Improvement Plan.