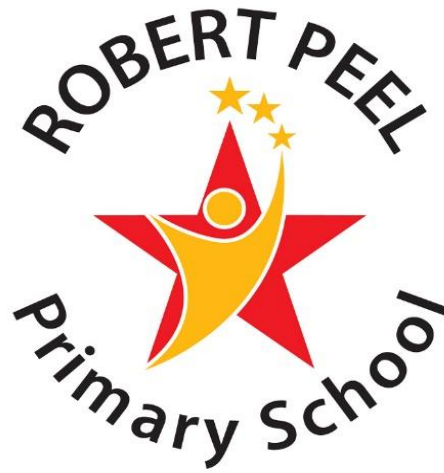


Robert Peel Primary School

MFL Policy 2025



Signed by:

_____ Headteacher Date: _____

_____ Chair of Governors Date: _____

MFL Intention

1. School Vision

At Robert Peel Primary School, our vision is to develop resilient and independent learners, who aspire to be the best they can be. Our aim is for the children to be happy in all aspects of school life, be able to communicate effectively and show empathy and understanding to others.

We will achieve this through the teaching of a rich and diverse curriculum, focusing on their immediate locality and the wider world, with an emphasis on deep and sustained learning. The learning will focus on building up the children's knowledge and skills over time and engaging them in real-life experiences. Children will have the opportunity to lead their own learning, question their understanding, develop their vocabulary and gain fluency through practise and rehearsing key skills. Our intent is that children gain a passion for learning and take the skills, knowledge and learning behaviours they have gained at Robert Peel into their next phase of education and adult life as a member of a global community.

2. MFL Intent

Language is at the heart of all the learning a child does. It is how they receive knowledge, express themselves and communicate. The learning of a language should enhance their abilities to communicate, extend their knowledge of how language works and explore the differences and similarities between a foreign language and the English language. Children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We nurture children's confidence to speak in another language and encourage children's curiosity about language. Through their learning, children develop their awareness and foster an empathy of cultural differences in other countries and a greater awareness of the world in which they are part of. We strive to embed the skills of listening, speaking, reading and writing with confidence. This will enable children to use and apply their French knowledge in a variety of ways and lay the foundations for future language learning.

We will provide practical and conversational learning, which is fully inclusive, through the use of games and songs. This will create an exciting, enjoyable and challenging learning environment, where skills and knowledge will be built on year by year. We aim to foster a love for languages and inspire resilience in the children. The best way to achieve this is for children to feel happy and confident in their learning.

3. MFL Implementation

Curriculum Design & Coverage

	Aut 1	Aut2	Spr 1	Spr 2	Sum 1	Sum 2
Year 3	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
Year 4	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Year 5	Getting to know you	All about ourselves	That's tasty	Family and Friends	School life	Time travelling
Year 6	Let's Visit a French Town	Let's Go Shopping	This is France	All In A Day	Our Precious Planet	More to Explore

Teaching & Learning of MFL

The approach to the teaching of Modern Foreign Languages will be consistent and applicable across the school to enable the development and progression of all children's skills and knowledge. The lessons are to include: learning French vocabulary alongside the teaching of French grammar and spelling (appropriate to each year group), playing games and songs, completing conversational activities and beginning to write in the language. Robert Peel Primary School will ensure every lesson brings the opportunity to have a wide variety of access to the language in written and/or spoken form.

School Vision Promoted through MFL

In MFL, we develop the skills of empathy, through the learning of another language and the appreciation of a different culture and traditions. Communication skills are paramount to ensure that children can converse with others and understand what they are saying. Children are encouraged to be independent with their expression of ideas and the use of the language tailored to their needs. The joy that children get from learning French and being able to express themselves in a different language promotes happiness and provides the foundation for learning further languages.

Curriculum Connections in MFL

Opportunities for cross-curricular links are taken, wherever possible, to link MFL with other subject areas and learning themes. Class Teachers and PPA teachers are encouraged to use the Twinkl Scheme of Work to develop these links. Many year groups link their French teaching and songs with their topics and events that are happening throughout the year (e.g. Christmas, holidays).

Enrichment Experiences in MFL

The school aims to include language games, story telling, songs, cultural exploration and interactive activities, all designed to enhance language learning in a fun and engaging way.

MFL Language Development

Year 3

Vocabulary introduced includes; Greetings, numbers to thirty, body parts, clothing, colours, family, pets, houses, school, time, dates.

Focus on present tense.

Year 4

Vocabulary introduced includes; Numbers to 100, towns, directions, shopping, food, clothes, continents, countries, animals, time, holidays, weather and seasons, sports and hobbies.

Focus on present tense.

Year 5

Vocabulary introduced includes; Greetings, emotions, future tense, position of adjectives, food and drink, subjective descriptions, shapes, object, subjects and prepositional language, dates.

Introduction of past tense.

Year 6

Vocabulary introduced includes; Places in a town, directions, shopping, distances, landmarks, time: o'clock, half past, quarter past, quarter to and 5 minute intervals, key environmental challenges.

Introduction of immediate future tense.

Community, Cultural & Global Learning through MFL

The MFL curriculum at Robert Peel covers a range of time periods, influential people and French speaking countries. It also has a focus on the environment and an understanding of French culture.

French: Year 3

Planning Overviews

Unit Breakdown

1. Getting to Know You

This **Getting to Know You** unit will teach your class about basics of the French language. Your class will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.



2. All About Me

This **All About Me** unit will teach your class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.



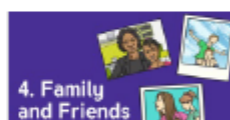
3. Food, Glorious Food

This **Food, Glorious Food** unit uses an easy-to-follow story as its inspiration and is designed to develop your class's learning from the previous Year 3 French units. By joining in with the story, your class will learn the vocabulary for a range of food, to express likes and dislikes and to count and use plural nouns.



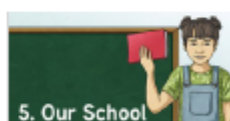
4. Family and Friends

This **Family and Friends** unit will teach your class how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.



5. Our School

This **Our School** unit will teach your class key vocabulary and phrases on the theme of school. Your class will learn vocabulary for places around school and classroom objects. They will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects.



6. Time

In this **Time** unit, your class will learn to say the days of the week, months and dates and also count on from 11 to 31.



French: Year 4

Planning Overviews

Unit Breakdown

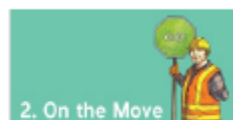
1. All Around Town

In this **All Around Town** unit, your class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.



2. On the Move

In this **On the Move** unit, your class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.



3. Going Shopping

In this **Going Shopping** unit, your class will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.



4. Where in the World?

This **Where in the World?** unit will teach your class key vocabulary related to countries/continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes.



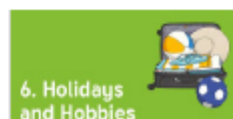
5. What's the Time?

In this **What's the Time?** unit, your class will learn how to tell the time at: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.



6. Holidays and Hobbies

In this **Holidays and Hobbies** unit your class will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes.



French: Year 5

Planning Overviews

Unit Breakdown

1. Pleased to Meet You

In this **Pleased to Meet You** (formerly **Getting to Know You**) unit, your class will apply previous skills and knowledge of topic areas such as spellings and jobs and they will have a chance to recap their prior knowledge from Year 3 and Year 4. They will learn to express their emotions and to talk about the future, using two different tenses.



2. All About Ourselves

In this **All About Ourselves** unit, children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position and agreement of adjectives.



3. That's Tasty!

In this **That's Tasty** unit your class will learn key vocabulary related to food and drink. They will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and also the opening and closing times of shops. They will learn key phrases connected to the themes.



4. Family and Friends

In this **Family and Friends** unit, your class will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions.



5. School Life

This **School Life** unit will teach your class key vocabulary related to objects, subjects and prepositional language. It includes a Maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the Unit, children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes.



6. Time Travelling

In this **Time Travelling** unit, your class will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. They will be introduced to one of the common past tenses in the French language, and learn to give dates of birth/death for famous French people.



French: Year 6

Planning Overviews

Unit Breakdown

1. Let's Visit a French Town

This **Let's Visit a French Town** unit is based around visiting a town. The aim of this unit is to teach Year 6 pupils how to find their way around a French town by teaching them relevant vocabulary and phrases, so they can talk about the places in town and give directions in French.



2. Let's Go Shopping

In this **Let's Go Shopping** unit, your class will develop French communication skills by immersing themselves in a French shopping experience! This fun and interactive series of lessons is based around a central shopping role-play activity. It's a brilliant way to get children to practise useful everyday French, in a familiar setting.



3. This is France!

This **This is France!** unit will teach your class key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.



4. All in a Day

In this **All in a Day** unit, your class will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5 minute intervals. They will learn how to use 24 hour times and the way in which the French represent a.m. and p.m. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.



5. Our Precious Planet

This **Our Precious Planet** unit will teach your class to describe key environmental challenges in their local area, developing their awareness of sustainability at the same time. They will learn how to use the immediate future to say what positive environmental actions they and some groups of people are going to take. Children will have the opportunity to prepare and deliver a short presentation, using all the phrases and vocabulary they have learnt in this unit.



6. More to Explore

In this **More to Explore** unit, your class will consolidate their French knowledge and skills focusing on key areas of language learning: phonics, vocabulary, grammar, literacy, oracy and culture. This unit provides opportunities to consolidate and showcase what children have learnt in French in KS2 and is a perfect transition before progressing to KS3.



Referenced From Twinkl, French Planning Overviews Year 3 – Year 6

4. Impact

Monitoring Impact of Curriculum Design and Teaching & Learning

Role of Subject Leader & Monitoring

Monitoring the impact of teaching and learning is carried out regularly by the Subject Leader. This consists of:

- Learning walks and Lesson observations
- Team teaching and example lessons
- Monitoring and scrutiny of weekly plans
- INSETs and Staff training sessions for teachers and support staff
- Discussions with children about their experiences and learning in MFL.
- Reporting to the Governing Body as required
- Supporting new staff and providing guidance and training, when necessary

5. Resources in MFL

- Planning and resources for each year group available on the server
- Hard copy of planning and overviews available in folders
- Resources on Purplemash
- Resources on Twinkl

- Pronunciation guidance

6. Health & Safety in MFL

In Modern Foreign Languages, we follow and adhere to the health and safety policy followed by Robert Peel Primary School.

7. Assessment, Recording & Reporting of MFL

The Modern Foreign Languages Leader will monitor and evaluate the success of the subject throughout the school focusing on: planning, teaching and assessment outcomes. This will be completed through:

- learning walks and observations
- scrutiny of work
- children interviews
- checking the progression of skills across year groups
- ensuring Curriculum Intents and progressions have been implemented effectively
- guiding colleagues on how Modern Foreign Language should be taught
- on-going discussions with Class Teachers.

All teachers, TLPs and LSAs will receive support from the Subject Leader to ensure the aims of Modern Foreign Languages within Robert Peel Primary School are met.

8. Provision in MFL

All children with SEND, who are EAL or are disadvantaged, will access the MFL curriculum alongside all other children. As part of the schools' provision, additional support will be put in place to enable full understanding.