



French Progression

Speaking		Reading	Writing
<p><i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i></p>		<p><i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i></p>	<p><i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i></p>
Year 3/4	<ul style="list-style-type: none"> • name and describe people, a place and an object • have a short conversation, saying 3 to 4 things • give response using a short phrase • start to speak, using a full sentence ie expressing a personal response for example likes, dislikes and feelings • Understand instructions, everyday classroom language and praise words • Memorise and present a short spoken text • Respond topic related questions • Use generally accurate pronunciation when reading aloud or using familiar words or phrases 	<ul style="list-style-type: none"> • read and understand a short passage using familiar language • explain the main points in a short passage • read a passage independently • use a bilingual dictionary or glossary to look up new words • Use sounds to help identify written words • 	<ul style="list-style-type: none"> • write phrases from memory • write 2-3 short sentences on a familiar topic • write what they like/dislike about a familiar topic • Begin to adapt and substitute single words and phrases into written work
Year 5/6	<ul style="list-style-type: none"> • hold a simple conversation with at least 4 exchanges and questions • use knowledge of grammar to speak correctly • Tell simple stories in the language • Generate questions about topics covered • Use accurate pronunciation in spoken tasks and use intonation to make meaning clear • Prepare a short presentation to describe people, places, things or actions 	<ul style="list-style-type: none"> • understand a short story or factual text and note the main points • use the context to work out unfamiliar words • use a bilingual dictionary or glossary to look up new words • Find patterns in spelling, sounds and meanings of words when listening to songs and rhyme 	<ul style="list-style-type: none"> • write a paragraph of 4-5 sentences • substitute words and phrases to create new sentences and express ideas clearly • Demonstrate and understanding of basic grammatical rules for the language in written work