

# Robert Peel Primary School

## Homework Policy



Date policy last reviewed:

October 2024

Signed by:

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\_\_\_\_\_

Headteacher  
Chair of  
Governors

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

Last updated: October 2024

## **School Vision**

At Robert Peel Primary School, our vision is to develop resilient and independent learners, who aspire to be the best they can be. Our aim is for the children to be happy in all aspects of school life, be able to communicate effectively and show empathy and understanding to others.

We will achieve this through the teaching of a rich and diverse curriculum, focusing on their immediate locality and the wider world, with an emphasis on deep and sustained learning. The learning will focus on building up the children's knowledge and skills over time and engaging them in real-life experiences. Children will have the opportunity to lead their own learning, question their understanding, develop their vocabulary and gain fluency through practise and rehearsing key skills. Our intent is that children gain a passion for learning and take the skills, knowledge and learning behaviours they have gained at Robert Peel into their next phase of education and adult life as a member of a global community.

## **Aims**

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to Secondary School.

## **Homework Organisation**

Listed below, is a breakdown of the types of homework that will be set for each year group. We have tried to ensure that homework is linked closely to the children's learning in school. Maths homework reinforces learning that children have undertaken in school. It uses the same representations and methods to allow children to consolidate their learning. Reading comprehension is a vital skill, which ensures that children show their understanding of what they have read. To make the organisation of homework straightforward, Maths and Comprehension homework will be set on a Monday to be completed on the Friday of the same week (in some instances, teachers may set homework on a Friday so that children have a whole week to complete it).

Below is a breakdown of the expectations for each year group:

- Reception – Daily reading, word puzzles, number games.
- Years 1 to 6 – x 4 weekly reading, x 3 weekly spellings, Maths and Comprehension. In addition, children in Year 6 have Spelling, Punctuation and Grammar homework set.
- Children may have a practical topic homework activity set each term.

## **Role of the Child**

- To complete homework on time and to the same standard as is expected of their school work
- To speak to the class teacher if there are any barriers to the child being able to complete homework independently at home.
- To attend homework club if they are not clear on how to complete a particular task.

## **Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

## **Role of the Class Teacher**

- To provide an explanation of homework tasks to children and, when necessary, parents and give guidance of how they might assist their child.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the Year group.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To keep a record of who completed their homework.
- To mark homework appropriately, and give feedback to pupils when necessary. Marking mostly takes place as a whole class session so that children can learn from their errors.
- To organise a homework club, where children can complete their homework with support.

## **Role of the School (SLT and Governing Body)**

- To check compliance of the policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- To provide children with resources to assist in the completion of homework where necessary.

## **General**

- If a child doesn't complete their homework then in the first instance, they are given the opportunity to complete it at home that weekend. If the child continues to not complete their homework, then it is the class teacher's responsibility to make contact with the child's parents to ascertain why the homework isn't being completed. It would be hoped that strategies would be put in place to rectify the situation. If these steps do not result in the pupil regularly completing their homework, then this information should be passed on to the deputy head and head teacher, who will arrange a meeting with the child and the child's parents.
- If a child doesn't read at home at least four times a week, then they will be expected to catch up with their reading in their own time.
- If children are absent due to illness, we will not send homework home. We would assume the child was too ill to work.
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parents will agree what should be done, how it should be marked and what sort of help needs to be given. In such circumstances, the teacher should consult the head teacher first.
- It is not possible to give homework when parents take holidays in term time.

- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher in the first instance before contacting members of the senior leadership team.

### **Equal Opportunities**

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is accessible for the performance of all groups and individuals. Robert Peel Primary School is committed to creating a positive climate that will enable everyone to achieve to their full potential.