

# Year 6 Curriculum Newsletter

## Summer 2

### PSHE

In PSHE, we will be looking at healthy and safe relationships. We will then move on to looking at puberty and the changes our bodies go through. We will learn basic facts about human conception and pregnancy.

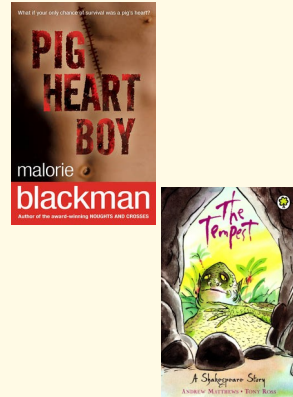
### French

In French, we are rehearsing accurate pronunciation of the language and developing their vocabulary. They will be practising using bilingual dictionaries and develop their confidence in using them.

### Music

We will be practising and learning lots of songs for our Leavers' Assembly.

### Reading



### Art

In art, we will be exploring different sculptures and their purposes. We will then design and make a sculpture that could be used in the local area to share a message or celebrate Sandy with the community.

### Maths

We will be completing mini projects from White Rose about a bakery and a holiday tour.

### Writing

We will be writing a non-chronological report about the invertebrate of our choice and writing a balanced argument about whether Prospero is the villain or the victim in 'The Tempest'.

### Computing

We are continuing creating a picture-based quiz for young children. We are also exploring binary—looking at what it is and how we count in it. Lastly, we will be exploring spreadsheets and their uses.

### PE

We will be using the Swimming Pool and exploring a variety of different strokes

### History

In History, we will be exploring what daily life was like for the Vikings. We will look at the type of jobs they had, where they lived and investigate their beliefs about God and the after-life.

### Geography

In Geography, we are continuing to explore maps. We will be creating simple maps of the local area, based on a walk into the town and looking at the high street.

### RE

In RE, we will be exploring what different religions teach about 'Life after death' and how religion can support people through difficult times in their lives.

### Science

In Science, we are exploring classification and how organisms can be classified based on their features. We will be looking at different invertebrates and exploring their common characteristics.