

# Year 5 Curriculum Newsletter

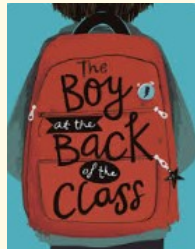
## Autumn 2

### PSHE

We are learning about how to keep ourselves safe, particularly around fireworks celebrations and Halloween. We will discuss bullying and take a closer look at discrimination and prejudice.

### Reading

We are reading *Boy at the Back of the Class*.



### Maths

We are finding and recognising equivalent fractions, converting improper fractions to mixed numbers and comparing and ordering fractions. We will also be adding and subtracting mixed numbers.

### Writing

We will be writing a diary entry this half term, a poem about friendship and welcoming, as well as a persuasive letter.

### Computing

We are learning about how to use spreadsheets and databases. We will also be exploring quizzing and how to generate educational quizzes to extend our own and others' learning.

### PE

We will be working on our teamwork skills as we play invader games. We will also be doing gymnastics, working on our balance, strength and flexibility, all whilst incorporating apparatus.

### History

We are learning about daily life for the Anglo-Saxons. We are also learning about Anglo-Saxon society, including law, women, children and the significance of Sutton Hoo.

### Geography

We will be looking into tourism and its impact on the UK. We will also deepen our understanding of coastal defences and look at how coast lines change over time.

### RE

We are learning more about the faith of Islam. We will learn about the 5 pillars of Islam and how Muslims incorporate them into their daily lives.

### Science

We are learning about materials and comparing them based upon their properties. We will also create solutions and investigate reversible and irreversible changes.

### French

We will be learning how to say more about ourselves in French. We will learn about body parts, our appearance, fashion and feelings.

### Music

We will be listening to and playing classroom jazz. We will be listening to the songs Three Note Bossa and The Five Note Swing. We will also develop our ability to appraise and improvise with music.

### Art

We will be making Anglo-Saxon brooches. We will be researching traditional designs, then use our sketching skills to draw our own. We will then create our own Anglo-Saxon brooches.