



Geography Progression

Locational Knowledge		Place Knowledge	Human and Physical Geography		Skills and Fieldwork
<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Use world maps, atlases and globes. Use simple compass directions. Use aerial photos, construct simple maps. Undertake simple fieldwork within school locality.</p>
<p>Early Years</p>	<ul style="list-style-type: none"> Use non-fiction texts to explore facts of China whilst exploring the celebration of Chinese New Year ELG: Explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate- maps 	<ul style="list-style-type: none"> Ask questions about aspects of the school site and the local Sandy community Discuss and compare their homes to those of their peers and those in different countries ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps ELG: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> Explain why some things occur and talk about observational changes during class discussions and seasonal walks ELG: Understand the effect of the changing seasons on the natural world around them 	<ul style="list-style-type: none"> Show care and concern for their environment by exploring the importance of recycling their food waste and paper 	

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Year 1	<ul style="list-style-type: none"> • Know the names of the four countries that make up the UK and name the three main seas that surround the UK • Collect information about local environment • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland 	<ul style="list-style-type: none"> • Ask questions about different localities • Know the main differences between a place in England and that of a small place in a non-European country 	<ul style="list-style-type: none"> • Know which is the hottest and coldest season in the UK • Know and recognise main weather symbols • Know the main differences between city, town and village 	<ul style="list-style-type: none"> • Know which is N, E, S and W on a compass • Know their address, including postcode • Use a simple plan to follow a route • Draw a route show features • Draw maps of made up and real life places • Undertake fieldwork in own school and locality
Year 2	<ul style="list-style-type: none"> • Know the names of and locate the seven continents of the world • Know the names of and locate the five oceans of the world 	<ul style="list-style-type: none"> • Know features of hot and cold places in the world Use information books to compare places studied 	<ul style="list-style-type: none"> • Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach • Explain some of the advantages and disadvantages of living in a city or village. 	<ul style="list-style-type: none"> • Know where the equator, North Pole and South Pole are on a globe • Know and use the terminologies: left and right; below, next to • Know how to follow directions on a map • Use aerial photographs and identify features • Know how to create symbols on a map

Locational Knowledge

	<p><i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p>	<p><i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i></p>	<p><i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</i></p>
Year 3	<ul style="list-style-type: none"> Know the names of a number of European capitals 	<ul style="list-style-type: none"> Know, name and locate the main rivers in the UK 	
Year 4	<ul style="list-style-type: none"> Know the names of and locate at least eight European countries 	<ul style="list-style-type: none"> Know where the main mountain regions are in the UK Know the names of and locate at least eight counties and at least six cities in England Know the names of a number of the world's highest mountains 	<ul style="list-style-type: none"> Know the names of four countries from the southern and four from the northern hemisphere
Year 5	<ul style="list-style-type: none"> Know the names of, and locate, a number of South or North American countries Know the names of and locate at least eight major capital cities across the world 	<ul style="list-style-type: none"> Know and locate the main seas surrounding the UK Know and locate places with beaches in the UK 	<ul style="list-style-type: none"> Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map Know what is meant by the term 'tropics'
Year 6		<ul style="list-style-type: none"> Create a survey to explore human and physical features in the local area 	<ul style="list-style-type: none"> Know about time zones and work out differences Use longitude and latitude as a guide to a location on an atlas

Place Knowledge		Human and Physical Geography	
<i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</i>		<i>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</i>	
Year 3		<ul style="list-style-type: none"> • Know what causes an earthquake • Label the different parts of a volcano • Know and label the main features of a river • Know the name of and locate a number of the world's longest rivers 	<ul style="list-style-type: none"> • Describe different types of settlement and land use • Know why most cities are located by a river • Know why are industrial areas and ports are important
Year 4	<ul style="list-style-type: none"> • Know at least five differences between living in the UK and a Mediterranean country 	<ul style="list-style-type: none"> • Explain the features of a water cycle • Know why and how flooding occurs • Know the impact flooding has on humans and the environment 	<ul style="list-style-type: none"> • Know main human and physical differences between developed and third world countries
Year 5	<ul style="list-style-type: none"> • Analyse information from a range of sources and make conclusions 	<ul style="list-style-type: none"> • Know what is meant by biomes and what are the features of a specific biome • Label layers of a rainforest and know what deforestation is 	<ul style="list-style-type: none"> • Know what impact human activity is having on the rainforests and animal life • Know how the geography of the UK has changed over time • Know the impact of erosion has on coastal regions of the UK
Year 6	<ul style="list-style-type: none"> • Know key differences between living in the UK and in a country in either North or South America • Make a simple sketch map of the human and physical features in local area • Take photographs of the local area to help produce a simple map 	<ul style="list-style-type: none"> • Know the names of and locate some of the world's deserts 	<ul style="list-style-type: none"> • Describe and understand economic activity and the distribution of natural resources • Explore and explain topical geographical issues over time

Geographical Skills and Fieldwork

	<i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i>	<i>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</i>
Year 3	<ul style="list-style-type: none"> • Read and interpret the globe as a flat map • Use maps to locate European countries and capitals. • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. 	<ul style="list-style-type: none"> • Know and name the eight points of a compass
Year 4	<ul style="list-style-type: none"> • Use maps to locate European countries and capitals. • Identify and interpret relief maps • Create simple scale drawings • Know how to use graphs to record features such as temperature or rainfall across the world 	<ul style="list-style-type: none"> • Locate places on a OS map using 4 figure grid references • Use the key to interpret symbols and marks on an OS map for routes • Follow a route on a small scale map
Year 5	<ul style="list-style-type: none"> • Make a scale drawing using scales based on powers of 10 • Make on simple thematic map based on won data • Use a range of sources to compare places studied 	<ul style="list-style-type: none"> • Know how to plan a journey within the UK, using a road map • Read the scale on contour lines on an OS map
Year 6	<ul style="list-style-type: none"> • Use photos and measurements to create an accurate map of an area 	<ul style="list-style-type: none"> • Know what most of the ordnance survey symbols stand for • Know how to use six-figure grid references