

Friday 12th September 2025

ROBERT PEEL
Primary School



Welcome Back!

Welcome back to a brand new school year at Robert Peel! I hope you all had a restful and enjoyable summer break. A special welcome to all our new families joining us this term – we are delighted to have you as part of our school community within the Robert Peel Family and we look forward to getting to know you over the coming weeks.

There's always a buzz of excitement around the school at the start of a new year, and this September has been no exception. From the very first day, it has been wonderful to see the children arriving with big smiles, ready to learn, explore and grow. Already, classrooms are full of energy, curiosity and creativity – a true credit to the positive attitudes of our children and staff.

The weather is trying to be kind but we have had some heavy rain, so can we ask that children come prepared with a rain coat, that way we can aim to get them out for some fresh air at break and lunchtime. Can we also ask you spend some time naming your children's clothing, we already have nearly 30 unnamed jumpers we can't return to their owners. A biro works well on labels and it will only take a few minutes.

We would also like to take this opportunity to remind everyone about the importance of good attendance. Every day in school counts – not just for learning, but also for building friendships, confidence and routines. We encourage all families to make every effort to ensure children are in school on time each day, ready to make the most of every opportunity.

Over the coming weeks, we will be starting clubs so keep an eye out for the Parentmail to sign up and I have included some key dates for the term ahead on the diary page. As the term progresses more dates and events will be added so please keep checking for these updates.

Here's to a fantastic year ahead!

Best wishes

L Gannev

Nursery Spaces

We have spaces available in our Nursery and are taking registrations for our January and April intakes. Children can start the term after they turn 3 years old.

The children are entitled to 15 hours free Nursery care and you can apply for a place by completing a quick and simple application form from the school office. We also offer 30 hour places to those families who receive this funding and lunch sessions and additional sessions can be provided for a fee.

If you have any questions about our provision or would like to visit please call the school office who will be able to arrange this.



Central
Bedfordshire

great
prospects



Was your child born between 1 September 2021 and 31 August 2022?

**They will start school in September 2026, so you
need to apply for a school place by 15 January 2026.**

 **Apply online at** www.centralbedfordshire.gov.uk/admissions

You can also complete a paper application form which is available from
your local school or by contacting School Admissions

 admissions@centralbedfordshire.gov.uk  **0300 300 8037**

A great place to live and work.



Diary Dates

Tuesday 16th September—School Photos

Wednesday 24th September—Reception Reading Morning for parents

Thursday 25th September—Year 5 Trip to Cromer

Monday 6th October—Owl Experience visiting Year 1

Wednesday 8th & Thursday 9th October—NSPCC Speak out Stay Safe Sessions
and visitors

Tuesday 14th September—Nursery & Reception—Stay and Play

Friday 14th October—Dr Bike in school

Wednesday 22nd & Thursday 23rd October— Parents Evening

Friday 24th October—Year 5 Assembly to Parent at 9.15

Friday 24th October—Last day of term

HALF TERM

Monday 3rd November—Start of term

Friday 14th November—Level 1 Bikeability

Friday 21st November—Flu Immunization

Monday 24th and Tuesday 25th November—Level 1 & 2 Bikeability

Tuesday 25th November—Year 3 Ukulele Concert—in the morning time to follow

Friday 5th December—Christmas Decoration day

Tuesday 9th December—Reception Christmas Performance at 9.10

Wednesday 10th December—Reception Christmas Performance at 9.10

Thursday 11th December – December—Nursery Christmas Performance at 9.10

Wednesday 17th December – Christmas Lunch

Thursday 18th December –Year 6 Assembly to parents at 9.15

Friday 19th December—Christingle

Friday 19th December—Last day of term

Attendance

As we start a new academic year I wanted to take this opportunity to share with you reasons why regular school attendance is so important. As I explained at the end of last year, during our recent OFSTED Inspection, our overall grading for Behaviour & Attitudes would have been outstanding if we had less children being late, less holidays being taken in term time and less children having an attendance rate of below 90%. This I am sure you can appreciate was upsetting to hear as the inspection team said we were doing everything we possibly could but the responsibility lies with parents.

Therefore, attendance rates will be a key area of the school's improvement priorities this year. We will be communicating more frequently with parents whose child's attendance is causing concern so that we can work together to improve their attendance at school.

WHAT DOES THE LAW SAY?

It is a legal requirement for schools to keep a record of attendance and the reasons for any absences. There are clear guidelines set out by the government about how schools should manage attendance and schools are expected to follow these.

Only the Headteacher can officially authorise an absence but, unless there is a concern, other staff will usually do this on their behalf. Parents and carers should provide reasons for absences to enable the school to decide whether or not to authorise the absence based on government guidelines.

Parents and carers must ensure that their child attends school regularly. Failure to do so, without good reason, is an offence, even if they are missing school without your knowledge. Parents and carers of children with unauthorised absences may be subject to a fixed penalty notice/legal action.

WHY IS IT IMPORTANT THAT MY CHILD IS ON TIME EACH DAY?

When children are late to school, they may initially feel unsettled and they might miss important information and activities.

Schools are required to record late arrivals. If pupils arrive after the start of the school day but when the register is still open, it will be recorded as a late mark. If pupils arrive after the register closes then their morning mark will be recorded as an unauthorised absence, unless evidence can be provided that there are exceptional circumstances that led to the late arrival.

HOW DOES OCCASIONAL ABSENCE AFFECT MY CHILD?

Missing occasional days from school may seem unimportant at the time; however, this can have a significant impact on your child in the long term:

% of attendance in a school year	Number of days absent	Weeks missed
98%	4	Less than 1 week
95%	9.5	Nearly 2 weeks
90%	19	Nearly 4 weeks
85%	28.5	Nearly 6 weeks

A pupil with 85% attendance is missing nearly half a term of learning time each school year.

Regular absences can result in poorer outcomes over time. Research shows that pupils who miss between 10% and 20% of school (which is between half and one day per week on average) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.

Late arrivals also add up over time – being 10 minutes late each day adds up to two weeks of lost learning time over the whole year.

EVERYday
counts
attendance matters

Squirrels Out of School Club

Squirrels breakfast and after school club are currently taking bookings for children from Reception to Year 6. Forms have been sent out to families who already use the service but if you are interested in registering your child please pop into the school office or email:

squirrels@robertpeel.beds.sch.uk

7:30-8:40am	£6.00
8:00-8:40am	£4.00
3:20-4:20pm	£6.00
3:20-5:20pm	£12.00
3:20-6:00pm	£15.00

School Uniform Supplier

Our supplier is Gooddies and items can be ordered through their website at:

<http://robertpeel.gooddies.co.uk>

If you need to make contact with your child's year group, the email addresses are listed below.

Nursery - nursery@robertpeel.beds.sch.uk	Reception - reception@robertpeel.beds.sch.uk
Year 1 - Year1@robertpeel.beds.sch.uk	Year 2 - Year2@robertpeel.beds.sch.uk
Year 3 - Year3@robertpeel.beds.sch.uk	Year 4 - Year4@robertpeel.beds.sch.uk
Year 5 - Year5@robertpeel.beds.sch.uk	Year 6 - Year6@robertpeel.beds.sch.uk

Are you entitled to financial support for school lunches, daily snack, milk and school trips?

One quick phone call is all it takes, just a minute of your time to make a massive difference to you and your child.

We know that there are lots of things for your family to consider when the school starts but you could be missing out on some financial support for your child at school. Parents are able to register their child for Free School Meals which enables the school to gain additional funding to support with trips, milk and snacks. If your child is in Year 3, 4, 5 and 6 and you pay for hot lunches at the moment, by registering for Free School Meals you could save yourself nearly £400 on lunches alone.

It is a quick and easy process and all children from Nursery up are entitled to this additional funding if you as a parent are receiving one of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit, and you're annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit (during the initial roll-out of this benefit)
- If you think you meet the free school meals eligibility criteria, please call

0300 300 8306.

When you call to apply for free school meals, please have the following information ready:

National Insurance numbers and dates of birth for you and your partner

Dates of birth for your children

If you receive support from the National Asylum Support Service, your NASS number.

Even if your child is in Reception, Year 1 or 2 and already get a free meal, do still apply as the school will receive funding to support your child in other ways.

It is so easy to apply, please call today!

Cleaner Required

We are looking to appoint a new cleaner to join our premises team. The hours are from 6am till 8.30am in the morning from Monday to Friday. This is term time with some holiday work. If you are interested and would like further details, these can be found on the school website. <https://www.robertpeelprimaryschool.org/welcome/>

Robert Peel Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The appointment will be subject to satisfactory references being gained, an enhanced disclosure through the Disclosure and Barring Service (DBS), online profile check and criminal convictions declaration.

Deadline for applications is Monday 29th September.

Academic Calendar 2025-26

School Holidays

Bank Holidays

Training Days

September 2025							October 2025							November 2025							December 2025						
Mon	1	8	15	22	29		Mon		6	13	20	27		Mon	3	10	17	24		Mon	1	8	15	22	29		
Tue	2	9	16	23	30		Tue		7	14	21	28		Tue	4	11	18	25		Tue	2	9	16	23	30		
Wed	3	10	17	24			Wed	1	8	15	22	29		Wed	5	12	19	26		Wed	3	10	17	24	31		
Thu	4	11	18	25			Thu	2	9	16	23	30		Thu	6	13	20	27		Thu	4	11	18	25			
Fri	5	12	19	26			Fri	3	10	17	24	31		Fri	7	14	21	28		Fri	5	12	19	26			
Sat	6	13	20	27			Sat	4	11	18	25			Sat	1	8	15	22	29		Sat	6	13	20	27		
Sun	7	14	21	28			Sun	5	12	19	26			Sun	2	9	16	23	30		Sun	7	14	21	28		

January 2026							February 2026							March 2026							April 2026						
Mon		5	12	19	26		Mon		2	9	16	23		Mon		2	9	16	23	30	Mon		6	13	20	27	
Tue		6	13	20	27		Tue		3	10	17	24		Tue		3	10	17	24	31	Tue		7	14	21	28	
Wed		7	14	21	28		Wed		4	11	18	25		Wed		4	11	18	25		Wed	1	8	15	22	29	
Thu	1	8	15	22	29		Thu		5	12	19	26		Thu		5	12	19	26		Thu	2	9	16	23	30	
Fri	2	9	16	23	30		Fri		6	13	20	27		Fri		6	13	20	27		Fri	3	10	17	24		
Sat	3	10	17	24	31		Sat		7	14	21	28		Sat		7	14	21	28		Sat	4	11	18	25		
Sun	4	11	18	25			Sun	1	8	15	22			Sun	1	8	15	22	29		Sun	5	12	19	26		

May 2026							June 2026							July 2026							August 2026						
Mon		4	11	18	25		Mon	1	8	15	22	29		Mon		6	13	20	27		Mon		3	10	17	24	31
Tue		5	12	19	26		Tue	2	9	16	23	30		Tue		7	14	21	28		Tue		4	11	18	25	
Wed		6	13	20	27		Wed	3	10	17	24		Wed	1	8	15	22	29		Wed		5	12	19	26		
Thu		7	14	21	28		Thu	4	11	18	25		Thu	2	9	16	23	30		Thu		6	13	20	27		
Fri	1	8	15	22	29		Fri	5	12	19	26		Fri	3	10	17	24	31		Fri		7	14	21	28		
Sat	2	9	16	23	30		Sat	6	13	20	27		Sat	4	11	18	25			Sat	1	8	15	22	29		
Sun	3	10	17	24	31		Sun	7	14	21	28		Sun	5	12	19	26			Sun	2	9	16	23	30		

Autumn Term - 75 days

Spring Term - 55 days

Summer Term 65 days = 195 days

Pupil contact will amount to 190 of the 195 days. Schools will be closed on five of the 195 days to enable teacher training to take place in accordance with Teachers' Conditions of Service.

Uniform & PE Kit

I just wanted to remind everyone of our expectations in terms of school uniform and equipment. Children need to be properly equipped for school so that they can access all their learning.

The school has a uniform which is kept as simple as possible and all children are expected to wear it. This contributes to a child's feeling of belonging and pride in their appearance.

Boys	Girls
Grey or black trousers or shorts. White shirt, or red or white polo shirt Red jumper, sweatshirt or fleece Sensible black shoes	Grey or black trousers, shorts, skirt or pinafore White shirt, or red or white polo shirt Red jumper, cardigan, sweatshirt or fleece Sensible black shoes

Year 5 & 6 have the option of wearing a school tie with a white shirt. These can be purchased from the School Office.

No jewellery is permitted except a watch and small stud or sleeper earrings. All jewellery should be removed and stored safely during swimming and PE.

Long hair must be tied up each day and no extreme haircuts like tram lines, mohawks and hair dyeing. If children wear earrings these are to be a small stud earring and will need to be removed or covered for PE .

All children need a PE kit in a drawstring bag of:

- White T-Shirt
- Black Shorts
- Trainers/Plimsolls
- Socks
- Jumper/tracksuit in the winter

Please ensure your child's clothes and possessions are clearly named.

Also all children need a book bag (school bag for Year 5 & 6) and water bottle. Year 5 & 6 can bring their own pencil cases.

Safeguarding Information

At Robert Peel, safeguarding and promoting the welfare of children is everyone's responsibility and our top priority. Everyone who comes in to contact with the children and families who comprise our community has a role to play.

Everything that we do has the children at its centre. Their wellbeing, their safety, their achievement, their happiness underpins every decision we make. Often when safeguarding is mentioned, the immediate thought is about child protection – when a child is suffering harm, or is in danger of suffering harm. However, safeguarding is much more complex than this and encompasses a very wide range of areas. At Robert Peel we ensure that all of our staff are well trained in all aspects of safeguarding and this training is regularly updated and frequently revisited throughout the year. We also ensure that our curriculum provides the children with age-appropriate opportunities to learn how to keep themselves healthy and safe.

With this in mind we will continue to send out information about any recent safeguarding updates as well as providing you with key information around a range of safeguarding issues.

Who to contact if you re worried about a child

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead. The Safeguarding Team oversee and co-ordinate all aspects of the school's work to ensure that children are kept safe. They regularly attend training to ensure their skills and knowledge are up-to-date.

Meet the Designated Safeguarding Team

Robert Peel Primary School's Designated Safeguarding Leads are:



If you have a concern about a child's safety or well-being please come and speak to one of these members of staff.

What is a Designated Safeguarding Lead?

Each school must have an appropriate senior member of staff to take lead responsibility for child protection. Key aspects of the 'Designated Safeguarding Lead' role include:

- Ensuring that **all** staff are aware of the processes for raising safeguarding concerns
- Ensuring all staff understand the signs of child abuse and neglect
- Referring any significant concerns to Social Care
- Monitoring children who are the subject of Child Protection and CiN (Child in Need) Plans
- Raising awareness of the school's safeguarding policies and procedures, and ensuring these are implemented and reviewed regularly.

Keeping Children Safe in Education

This is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safe recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads. Safeguarding and promoting the welfare of children is defined as:

- Providing help and support to meet the needs of children as soon as problems emerge
- Protecting children from maltreatment, whether the risk of harm comes from within the child's family and/or outside, including online
- Preventing impairment of children's mental and physical health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care
- Promoting the upbringing of children with their birth parents, or otherwise their family network through a kinship care arrangement, whenever possible and where this is in the best interests of the child
- Taking action to enable all children to have the best outcomes in line with those set out in the Children's Social Care National Framework

The Safeguarding Curriculum

We believe that one of the best ways to safeguard children is to equip them with the knowledge and skills to be able to keep themselves safe.

Safeguarding and the promotion of pupil well-being (including their mental health) is at the heart of our ethos at Robert Peel. Due to this, great importance is placed on identifying opportunities within the curriculum for children to learn about safeguarding.

Our broad, balanced and diverse curriculum gives our children the chance to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare; thus, equipping every child with the knowledge and skills required to keep themselves safe, happy and healthy both now and in their future.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas, and concerns. We teach them to share any worries with an adult and tell an adult if something just doesn't feel right and this can be inside and outside of school.

Safeguarding themes are interwoven throughout our curriculum and the opportunities we offer in school. Some examples include:

- NSPCC Speak out Stay Safe sessions
- Our school assemblies when the schools Vision and values are discussed
- Online Safety days with age-appropriate workshops
- Online safety discussions within computing and other relevant lessons
- Involvement in Anti-Bullying Week and Mental Health Awareness Week
- Relationships, Sex & Health Education (RSHE) lessons
- Personal, Social and Health Education (PSHE) lessons

How we can help in school?

At Robert Peel we understand that many children and families experience difficult times which can make a happy, successful school and home life a struggle. If you have worries or concerns about your child or problems at home then please talk to us as we are always here to help.

We are very lucky to have our own Family Support Worker Mrs Savage. Mrs Savage is available to help families and this may include helping to implement routines at home, discussing how to manage challenging behaviour, looking at support for your own emotional well-being, signposting you to various organisations, discussing your child's caring role at home and how it impacts them at school, family dynamics and your support networks, as well as supporting you to access grants.

Mrs Savage is happy to meet with you individually to discuss the best ways to support you and your children. She can be contacted either by the front office, school landline, via her work mobile 07464 220102 or via email at familysupport@robertpeel.beds.sch.uk

If you have any concerns about your child or any other child at Robert Peel please do not hesitate to contact a Designated Safeguarding Lead who will know whom to contact for the best advice and help and are experienced in using the appropriate degree of confidentiality.

Alternatively, you can contact Central Bedfordshire Council's safeguarding team on: **0300 300 8585 or 0300 300 8123 out of hours.**

Transfer to Secondary 2026

Information for parents and carers of Year 6 children applying for secondary school

There is no automatic transfer to secondary school even if you live in the catchment area and/or attend a feeder school you must still make an application to the School Admissions Team.

All the information you will need regarding your Transfer to Secondary 2026 application is available on our website or our 2026 booklet and we strongly advise that you read it before submitting your application.

[School admissions | Central Bedfordshire Council](#)

Making your application

Legislation requires you to apply through your home local authority. If you live outside of Central Bedfordshire, you must contact the local authority you live in and apply to them.

We recommend that you apply online as it is quick, simple and safe. However, you can alternatively make a paper application; the forms can be downloaded from our website.

Do not make both a paper and online application, if you do only your latest application (submitted before the closing date) will be processed and your first application will be discarded.

All applications received by the School Admissions Team after the national closing dates will be classed as late and not processed until the late allocation round. Late applications are not dealt with until after all the on-time applications have been considered.

Please Note:

Parents are requested to consider how a child would be transported to school, as transport entitlement is only considered if a student meets all the other qualifying criteria set by the School Transport team.

National Closing Date for Transfer to Secondary 2026

31st October 2025

You must apply using your child's current primary address (where they live as of the national closing date).

How to make your application

If you live within Central Bedfordshire, you can either apply:

- online at www.centralbedfordshire.gov.uk/admissions or
- complete a paper application; this can be downloaded from our website.

Children being educated out of year group

If your child is currently being educated out of their normal year group, you will not be able to apply using the online application system as it will not recognise your child's date of birth. Instead, you will need to complete a paper application form and ensure it is received by the School Admissions Team by 31 October 2025.

Contact the School Admissions Team ...

Telephone: 0300 300 8037

Email: admissions@centralbedfordshire.gov.uk

Web: www.centralbedfordshire.gov.uk/admissions